



Santee School District

SCHOOLS:

- Cajon Park
- Carlton Hills
- Carlton Oaks
- Chet F. Harritt STEAM
- Hill Creek
- Pepper Drive
- PRIDE Academy
at Prospect Avenue
- Rio Seco
- Sycamore Canyon
- Alternative
Success Program

**BOARD OF EDUCATION
REGULAR MEETING
AGENDA
July 21, 2020**

District Mission

Providing an extraordinary education in an inspiring environment with caring people

In response to the Governor’s Order regarding COVID-19, written notice is hereby given in accordance with Government Code Section 54956 that the following special meeting of the Board of Education of the Santee School District will be conducted virtually.

TO JOIN THE MEETING

Click this link to join from a PC, Mac, iPad, iPhone, or Android device or by phone: (669) 900-6833, Webinar ID: 869 7995 8719 *(Please note: link will be provided prior to the meeting)*

FOR PUBLIC COMMENTS

[Click here to submit a public comment.](#) All comments will be read by the meeting facilitator during the meeting and will be limited to five minutes.

PUBLIC COMMENTS MUST BE RECEIVED BY TUESDAY, JULY 21, AT 6:00 PM

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A. OPENING PROCEDURES – 7:00 p.m.

1. Call to Order and Welcome
2. District Mission
3. Pledge of Allegiance
4. Approval of Agenda

B. REPORTS AND PRESENTATIONS

1. Superintendent’s Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Child Care Services

C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. Requests-to-speak were requested in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

D. PUBLIC HEARING

1. **Public Hearing Regarding, and Consideration for Adoption of Resolution No. 2021-04 of the Santee School District Board of Education to Convey an Easement to the Padre Dam Municipal Water District for Installation and Maintenance of a Sewer Line Located on the Chet F. Harritt School Site Property**

E. CONSENT ITEMS

12

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak were requested in advance.

Superintendent

1.1. Approval of Minutes

13

It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

Business Services

2.1. Approval/Ratification of Expenditure Warrants

46

It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of June 2020.

2.2. Approval/Ratification of Purchase Orders

48

It is recommended that the Board of Education approve and ratify purchase orders for the month of June 2020 as presented in the item.

2.3. Approval/Ratification of Revolving Cash Report

54

It is recommended that the Board of Education approve/ratify revolving cash checks as listed.

2.4. Approval/Ratification of General Services Agreements

56

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

2.5. Adoption of Resolution No. 2021-04 of the Santee School District Board of Education to Convey an Easement to the Padre Dam Municipal Water District for Installation and Maintenance of a Sewer Line Located on the Chet F. Harritt School Site Property

57

It is recommended that the Board of Education adopt Resolution No. 2021-04 of the Santee School District Board of Education to convey an easement to the Padre Dam Municipal Water District for installation and maintenance of a sewer line located on the Chet F. Harritt School site property.

2.6. Approval/Ratification to Use California Uniform Public Construction Cost Accounting Act for Installation of Handwashing Sinks for the 2020-21 Reopening

71

It is recommended that the Board of Education approve/ratify contracting with Fordyce Construction for installation of a total of sixty handwashing sinks at all District schools.

Educational Services

3.1. Approval of Nonpublic Agency Master Contract with Vista Hill Learning Assistance Center and GPS Services for Educationally Related Mental Health Services (ERMHS)

72

It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with Vista Hill Learning Assistance Center and GPS Services for ERMHS for the term of July 1, 2020 through June 30, 2021.

3.2. Approval of Nonpublic Agency Master Contract with Sound Therapies, Inc. for Supervision of Newly Hired Speech Therapists in their Clinical Fellowship Year

74

It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with Sound Therapies, Inc. for supervision of newly hired speech therapists in their clinical fellowship year for the term of July 1, 2020 through June 30, 2021.

- 3.3. Approval of Student Teaching Agreement with San Francisco State University for Placement of Student Teachers** 75
It is recommended that the Board of Education approve the proposed Student Teaching Agreement with San Francisco State University for placement of student teachers for the term of July 1, 2020 through June 30, 2025.
- 3.4. Approval of Nonpublic Agency Master Contract with Maxim Healthcare for Nursing Services** 79
It is recommended that the Board of Education approve the Nonpublic Agency Master contract with Maxim Healthcare for substitute nursing services.

Human Resource/Pupil Services

- 4.1. Personnel, Regular** 80
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. Approval of Restoration for Classified Non-Management Positions** 83
It is recommended that the Board of Education approve the restoration of classified non-management positions.
- 4.3. Approval of Short-Term Services Agreements** 84
It is recommended that the Board of Education approve the short-term services agreements.
- 4.4. Approval of Agreement with San Diego County Superintendent of Schools Participation in the San Diego County Schools Fingerprint Clearinghouse** 85
It is recommended that the Board of Education approve the San Diego County Schools Fingerprint Clearinghouse agreement with San Diego County Superintendent of Schools.
- 4.5. Ratification of Declaration of Need for Fully Qualified Educators** 90
It is recommended that the Board of Education approve the Declaration of Need for Fully Qualified Educators.

- F. DISCUSSION AND/OR ACTION ITEMS** 94
Members of the audience wishing to address the Board about any of the following items were asked to submit their comment online prior to the deadline.

Superintendent

- 1.1. SAFE AT SCHOOL 2020-21 Reopening Plan** 95
It is recommended that the Board of Education discuss the instructional program(s) for 2020-21 and approve the objectives and structure of the SAFE AT SCHOOL 2020-21 Reopening Plan.

Business Services

- 2.1. Adoption of Resolution No. 2021-05 of the Board of Education of the Santee School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith** 98
It is recommended that the Board of Education adopt Resolution No. 2021-05 of the Santee School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith.

G.	BOARD POLICIES AND BYLAWS	115
1.1.	<u>Second Reading: New Board Policy 6157, Distance Learning</u> It is recommended that the Board of Education adopt new Board Policy 6157, Distance Learning in a Second Reading, as presented.	116
1.2.	<u>Second Reading: Revised Board Policy 6020, Parent Involvement</u> It is recommended that the Board of Education adopt revised Board Policy 6020, Parent Involvement in a Second Reading, as presented.	119
1.3.	<u>Second Reading: Revised Board Policy 4030, Nondiscrimination in Employment</u> It is recommended that the Board of Education adopt revised Board Policy 4030, Nondiscrimination in Employment in a Second Reading, as presented.	124
1.4.	<u>First Reading: Revised Board Policy, 3541.2, Transportation for Students with Disabilities</u> Revised Board Policy 3541.2, Transportation for Students with Disabilities, is presented as a First Reading; Action, if any, is at the discretion of the Board of Education.	130
1.5.	<u>First Reading: New Board Policy 3550, Food Service/Child Nutrition Program</u> New Board Policy 3550, Food Service/Child Nutrition Program, is presented as a First Reading; Action, if any, is at the discretion of the Board of Education.	134
H.	EMPLOYEE ASSOCIATION COMMUNICATION	138
I.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	138
J.	ADJOURNMENT	138

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. As of this posting, the next regular meeting of the Board of Education is scheduled for August 4, 2020, at 7:00 p.m., in the Douglas E. Giles Educational Resource Center or virtually. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ Burns
___ Ryan
___ Levens-Craig
___ El-Hajj
___ Fox

ITEM A. OPENING PROCEDURES – 7:00 P.M.

1. Call to Order and Welcome
2. District Mission
Providing an extraordinary education in an inspiring environment with caring people
3. Pledge of Allegiance
4. Approval of Agenda for the July 21, 2020, regular meeting

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Child Care Services

DEVELOPER FEES COLLECTION REPORT

2019-20

CUMULATIVE THROUGH JUNE 30, 2020

Residential Rate: \$2.35 per square foot - effective 6/20/18; \$3.38 per square foot - effective 3/18/2020

Commercial Rate: \$0.38 per square foot - effective 6/20/18; \$0.41 per square foot - effective 5/17/2020

Self Storage Rate: \$0.07 per square foot - effective 6/20/18; \$0.03 per square foot - effective 5/17/2020

COM	RES	SS	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X		8343 O'Connell Rd	07/02/19	2,678	\$6,293.30	PD
	X		8504 & 8506 Goldfield St	09/05/19	3,938	\$9,254.30	CO
	X		8735 & 8737 Scrub Oak St	09/05/19	4,162	\$9,780.70	OO
	X		8509, 8507, 8505, 8508, 8510 Goldfield St	09/05/19	9,889	\$23,239.15	CO
	X		8739 & 8741 Scrub Oak St	09/05/19	3,936	\$9,249.60	CO
	X		10226 Settle Rd	09/05/19	595	\$1,398.25	SC
	X		11459 Woodside Ave	09/06/18	4,839	\$1,838.82	PD
	X		9650 Derald Rd	09/13/19	495	\$0.00	SC
	X		10735 Prospect Ave	09/13/19	4,173	\$1,585.74	PD
	X		9710 Halberns Blvd	09/13/19	1,148	\$2,697.80	SC
	X		9125 Carlton Hills Blvd (Mast Park)	09/17/19	647	\$0.00	CH
	X		9125 Carlton Hills Blvd (Mast Park)	09/17/19	200	\$0.00	CH
	X		9050 Trailmark Way	09/17/19	612	\$0.00	CO
	X		172 SF (Leasing Office) 2401 SF (Clubhouse, Fitness, Re	10/07/19	2,573	\$977.74	CFH
	X		7847,7851,7859,7861,7869,7865,7895,7891,7871,7875,7				
	X		879,7889 Mission Gorge Rd	10/07/19	101,411	\$238,315.85	CFH
	X		9051, 9055, 9059, 9063, 9067, 9071, 9075, 9079, 9083,				
	X		9087, 9091, 9095, 9096, 9092, 9088, 9084, 9080	10/14/19	55,845	\$131,235.75	CO
	X		Trailmark Wy.				
	X		9100, 9108, 9097 West Bluff Pl	10/14/19	672	\$1,579.20	CO
	X		9060, 9064 Trailridge Ave.	10/14/19	(1,988)	(\$4,294.08)	CO
	X		9758 Settle Rd	10/18/19	585	\$1,374.75	SC
	X		9334 Van Andel Way	11/07/19	869	\$2,042.15	CO
	X		9316 Pebble Beach Dr	11/08/19	1,148	\$2,697.80	CO
	X		10111 Prospect Ave	12/03/19	1,440	\$100.80	PA
	X		8614 Rumson Dr	12/18/19	553	\$1,299.55	CO
	X		8695 Toyopa Ct, 9099, 9103, 9107, 9111, 9115, 9119,				
	X		9123, 9129, 9132, 9128, 9124, 9120, 9116, 9112, 9108,	01/08/20	56,867	\$133,637.45	CO
	X		9104, 9100 Trailmark Wy.				
	X		8232 Poinciana Dr ADU	01/31/20	1,199	\$2,817.65	PD
	X		9914, 9918, 9922, 9926, 9930, 9938, 9942, 9946 & 9950				
	X		Buena Vista Ave	04/06/20	51,840	\$175,219.20	PA
	X		9513 E Hartland Circle	04/22/20	687	\$2,322.06	RS
	X		9055, 9063, 9075, 9083, 9087 & 9084 Trailmark Wy	04/22/20	1,174	\$3,968.12	CO
	X		8688, 8686, 8684, 8682, 8680, 8689, 8687, 8685, 8683,				
	X		8681 Tobago Lane	05/13/20	16,978	\$57,385.64	CFH
	X		11605, 11611, 11617 & 11623 Woodside Terrace	6/11/2020	10,820	\$36,571.60	PD
	X		8710, 8708, 8706, 8704, 8702 Barbados Ln/8714, 8712,				
	X		8716, 8718, 8711, 8713, 8717, 8715 Aruba Ln	06/17/20	22,161	\$74,904.18	CFH
TOTAL PAGE 1						\$927,493.07	

*Additional square footage (total is over 500 square feet)

** Fee Exempt - Senior / Elder Care Facility

*** Fee Exempt - Less than 500 square feet

**** Fee Exempt - Religious Facility

Requests For Use Of Facilities - July 21, 2020

Group	Location	Date	Days	Time	Attend	Fees
Pepper Drive						
AYSO 234 (soccer)	Grass Field	7/1/2020 - 12/31/2020	Sunday	10:00 am - 7:00 pm	50	\$1,738.91
AYSO 234 (soccer)	Grass Field	7/1/2020 - 12/31/2020	Mon - Fri	4:00 pm - 7:00 pm	50	Annual
AYSO 234 (soccer)	Grass Field	7/1/2020- 12/31/2020	Saturday	7:30 am - 7:00 pm	50	Assessment
AYSO 234 (soccer)	Grass Field	1/1/2021 - 6/30/2021	Sunday	10:00 am - 7:00 pm	50	\$1,738.91
AYSO 234 (soccer)	Grass Field	1/1/2021 - 6/30/2021	Mon - Fri	4:00 pm - 7:00 pm	50	Annual
AYSO 234 (soccer)	Grass Field	1/1/2021 - 6/30/2021	Saturday	7:30 am - 7:00 pm	50	Assessment

****NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & ALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

Item C. PUBLIC COMMUNICATION

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Requests-to-speak were requested in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Item D. PUBLIC HEARING

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Public Hearing D.1.
Prepared by Karl Christensen
July 21, 2020

Public Hearing Regarding, and Consideration for Adoption of Resolution No. 2021-04 of the Santee School District Board of Education to Convey an Easement to the Padre Dam Municipal Water District for Installation and Maintenance of a Sewer Line Located on the Chet F. Harritt School Site Property

BACKGROUND:

At its July 7, 2020 meeting, the Board of Education adopted a Resolution of Intent to Convey an Easement to Padre Dam Municipal Water District for installation and maintenance of a sewer line at Chet F. Harritt School. Notices of a public hearing for the easement were posted in 3 prominent places in the District and published in the San Diego Daily Transcript at least 5 days prior to the public hearing.

RECOMMENDATION:

It is recommended that the Board of Education hold a public hearing regarding, and consideration for approval of, Resolution No. 2021-04 to convey an easement to Padre Dam Municipal Water District for installation and maintenance of a sewer line on the Chet F. Harritt School site property.

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

None

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Item E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak were requested in advance.

Consent Item E.1.1.
Prepared by Dr. Kristin Baranski
July 21, 2020

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- July 14, 2020, special meeting minutes
- July 7, 2020, regular meeting minutes
- July 7, 2020, special meeting minutes
- June 26, 2020, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____

Second: _____

Vote: _____

Item E.1.1.

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

July 14, 2020
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 6:00 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board

B. PUBLIC COMMUNICATION

President Burns explained that given the current circumstances with COVID-19, the public was given the opportunity so submit comments online or by phone prior to the meeting. There were five comments from the public. Copies of the comments were provided to the Board and Superintendent prior the meeting; and posted on the School Board Meetings website. President Burns acknowledged the receipt of the following comments during the meeting.

Board of Education Meeting - Public Comments

July 7, 2020

ID	Name2	Last Name	Representing	Public Comment(s)
1	Amber	Agent-Martinez		<p>Dear Santee School Board,</p> <p>Given the recent spike in cases and outbreaks in San Diego county the data does not support the plan for a full return to campus for all students is a safe decision for our teachers and children. The previously circulated poll failed to provide distance learning as one of the options for the upcoming school year. Distance learning led by a credentialed teacher is an option that many other districts are utilizing including Grossmont Union High School District, Poway Unified School District, and Lakeside Union School District. Please make note of the plan adopted by San Diego Unified School District to go to a full distance learning option for the start of the 2020-2021 school year. Given the fact that on July 8th California had the highest single day number of deaths reported since the pandemic began now more than ever is the time to make decisions that protect our students and faculty.</p>
2	Kimberly	Hill		<p>My simple comment is to please consider working parents. Consider parents that are essential workers and cannot homeschool. Consider parents who have careers hanging on by a thread due to layoffs. Consider children that struggle socially.</p>

3 Kristina H

Please answer all of the following questions for parents concerned about not only their own families, but the families of teachers and other school staff:

- If a teacher tests positive for COVID-19 are they required to quarantine for 2-3 weeks? Is the teacher's sick leave covered, paid? (Not deducted from any accrued paid leave.)
- If a teacher has 25 students, do all 25 of those students need to then stay home and quarantine for 14 days?
- Do all 25 of those students now have to get tested? Who pays for those tests? Are they happening at school? How are the parents being notified? Does everyone in each of those kids' families need to get tested? Who pays for that?
- What if someone who lives in the same house as a teacher tests positive? Does that teacher now need to take 14 days off of work to quarantine? Is that time off covered? Paid? (Not deducted from any accrued paid leave.)
- Where is the district going to find a substitute teacher who will work in a classroom full of exposed, possibly infected students for substitute pay?
- Substitutes teach in multiple schools. What if they are diagnosed with COVID-19? Do all the kids in each school now have to quarantine and get tested? Who is going to pay for that?
- What if a student in your kid's class tests positive? What if your kid tests positive? Does every other student and teacher they have been around quarantine? Do we all get notified who is infected and when? Or because of HIPAA regulations are parents and teachers just going to get mysterious "may have been in contact" emails all year long?
- What is this stress going to do to our teachers and staff? How does it affect their health and well-being? How does it affect their ability to teach? How does it affect the quality of education they are able to provide? What is it going to do to our kids? What are the long-term effects of consistently being stressed out?
- How will it affect students and faculty when the first teacher in their school dies from this? The first parent of a student who brought it home? The first kid?

Please also consider providing the results to your survey, that you claim indicated most respondents want students back in school full-time with no masks. This data should, and could, be made public after scrubbing any personal identifying information.

Lastly, please stop using the words "opinions", "heart", and "feelings" instead of facts. These words were said by a specific board member in the last open session meeting, more than once, and it was very unprofessional. It reflected a lack of understanding of the seriousness of this issue.

4 Candace Schmitthenner Carlton Hills

I understand the need to have a campus option. I support the Board's decision and steps you have taken to make that happen for the parents that need or want that option. I need to keep my children away from the virus as much as possible. My children also need the support only a credential teacher can provide. I am not able to make that happen with the choices you are currently offering. I feel as though you are having me choose between my children's health or their education. By only offering a return to campus or homeschool option you are doing a great disservice to your families. Will any of the teachers be returning? I know so many teachers concerned about their own exposure or exposing a loved one. What are your plans if a student or teacher tests positive? How quickly will parents be notified? How will you know someone living with a student has tested positive? Will you be testing classmates of students who test positive?

I have heard you refer to the fact that 98% of parents indicated they wanted to return. While I understand that is technically accurate, that was based on a flawed survey from two months ago that effectively gave parents only two options: return to campus or homeschool. And on top of that, parents were under the impression that if you selected the latter, their student would be unenrolled from their campus. A valid survey cannot have implied consequences like that. Nor can you expect accurate feedback by only providing those two options. Do you actually think if the Board had given the option of a valid, teacher-based distance learning program that 98% of students would still be returning in person?

I am requesting you seriously consider offering a blended distance learning option for the 2020-2021 school year. Distance learning does not have to be what happened in the Spring (that was crisis learning). We have had practice; we have had a chance to see what works and what does not. Much like parents in a homeschool program are held accountable, parents that choose a distance learning program would also be accountable. So many children thrive on routine and consistency. In a year that we can expect campuses to be fluctuating between open and close, why are we not considering providing an option to parents that provides consistent quality education?

I have heard the Board talk about the mental health of children (i.e. that their own children and grandchildren need to go back because they miss their friends). My children want to go back to normal too, but unfortunately normal is not possible. A return to school means the play structures are off limits. Hugs from teachers or any sort of close interaction are impossible when you need to keep distance for your own safety. They miss their friends, but they would only get any chance of seeing them if they were placed in the same class. Returning is not going to be normal. Wouldn't it help save money from expenses of masks, shields, individual desks, and individual classroom supplies if a distance learning option were offered? A blended distance learning program should be given your sincere consideration.

5	Haley	Shumaker	Parent of a 3rd grade and TK/YALE students	<p>In voting on whether to open schools this fall, and in finalizing logistic and plans, please consider some of the most recent studies, CDC guidelines, and American Association of Pediatrics recommendations.</p> <p>With masks, and spacing of students: The results showed that “the dynamics of virus spreading have been overestimated,” the universities said, adding that the study suggested that schools did not become the coronavirus “hotspot” after reopening, as had been feared. https://www.cnbc.com/2020/07/14/schools-coronavirus-infection-rate-low-german-study-finds.html</p> <p>The AAP has recognized the deleterious effects of stay-home orders and distance learning on children of all ages. Distance learning is particularly challenging for children in primary grades. Masks are a reasonable preventative measure that many children can and will adapt to. https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/</p> <p>UCSD has also released studies regarding the efficacy of masks. While they are not comfortable for anyone, many children can adapt to this requirement. My own child has been wearing one during an outdoor camp through the Park and Rec department. Counselors have reviewed mask wearing, hand sanitizing, and hand washing with the kids and it's been a wonderful experience for socialization. It's possible, and it's a reasonable way to help schools stay open and our kids can handle it. If the alternative is to close schools again, we most definitely pick sending our children to school with masks.</p> <p>Please consider that for working parents, especially essential worker families, our children will still have to go somewhere during the day, whether that is to school or Project Safe. We appreciate that Project Safe has been providing care throughout the pandemic and hope it will continue to be an option for all families who need in the event of a continued school closure. In my own family, we've seen the negative impact of distance learning and stay-home orders on my children's learning, social/emotional development, and mental health.</p> <p>We know you have a difficult job reviewing the ever-changing information. We hope you can announce a plan for reopening, with specifics on the logistics very soon so that families can plan for alternatives should Santee schools remain closed. Thank you for your careful consideration.</p>
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C. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

1. California State of Emergency and Impact of COVID-19 Virus (Gov't. Code § 54957)

The Board entered closed session at 6:00 p.m.

D. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 6:52 p.m., and reported no action was taken.

E. ADJOURNMENT

With no further business, the special meeting of July 14, 2020 was adjourned at 7:43 p.m.

Elana Levens-Craig, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

July 7, 2020
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

Public joined via Zoom

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 7:10 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Burns welcomed those in attendance and recited the District Mission.

3. Pledge of Allegiance

President Burns led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Burns presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Enrollment Report

C. PUBLIC COMMUNICATION

President Burns explained that given the current circumstances with COVID-19, the public was given the opportunity to submit comments online or by phone prior to the meeting. There were 17 comments from the public; and three (3) public comments from the special meeting at 6:00 p.m. Copies of the comments were provided to the Board and Superintendent prior to the meeting; and posted on the School Board Meetings website for public review. President Burns acknowledged the receipt of the following comments during the meeting.

Special Meeting Comments - 6:00 pm

ID	Name	Representing	Public Comment(s)
1	Rosemary Crescitelli	Corban & Salem Crescitelli	I am very concerned about reading/writing instruction in particular (no matter what option is presented) if my children are in class it sounds like there will be no small groups pulled for reading, and if learning is online then I would like to know how my second graders (who just lost half of a year of writing instruction) will not only make up that time, but get practice putting pencil to paper this upcoming school year.
2	Kimberly Thornton		As a middle class family with two parents employed outside of the home , along with having four school age children I can not even begin to express the need for a traditional 2020/2021 school year. While I can understand some families may not be comfortable with their child returning to the classroom, we should be given the option of what we believe is best for our family. From What we experienced this spring distance learning was nothing more then busy work and undo stress on families. Our kids need to be around their peers and teachers, we as parents are not qualified to teach, especially when most families have children in multiple grade levels. Teacher miss the kids, the kids miss the teachers and friends and at this point the mental wear on these young minds is far worse then the health risk.
3	Annette Saul		Please make sure that kids return to school. The schools can utilize more outdoor space for teaching. Masks can be worn while walking to class, and can be removed while in the classroom if they are 6ft apart, just like in a restaurant. Online learning is not adequate. Kids need the social connections and interactions with their teacher. They need the routine and schedule. They need PE and time on the playground. Many parents both work and are not able to effectively teach or help with online teaching. Many parents have multiple children in different school districts that have different programs. It is an impossible task to work full time and effectively teach all of my children. Two are in santee school district and one is starting high school. Let parents sign waivers agreeing not to hold the school liable for covid.
4	Alicia Escutia		Hello
5	Mark Roberts		I am a parent of two children attending Chet. Should a full return not be possible I would ask that the teachers be online providing instruction/lecture for a portion of the time followed by time to allow students to complete work. The assignment of tasks followed by a once a week 1 hour check in meeting have proved to be ineffective in my opinion and I have seen the negative impact to my children and I'm certain most would agree. We need the teachers to be online to teach students vs simply assigning work and checking in. Thank you, Mark Roberts
6	Mary Barker		Our family moved to Santee in Aug 2019 and have been pleased with our experience and choice of districts. Our daughter Evelyn (an only child) is going into 2nd grade at Carlton Oaks. She needs the social aspect just as much as the education! We want her to be in the class as much as possible. We transferred from a school in Chico, Ca. that had a bright, cheerfully painted concrete playground areas. The labor and funds were donated from businesses, families and community members similar to what Santee has for their baseball teams. Thinking about kids going to school wearing masks with limited recess, it would be a nice mood booster for everyone on campus to see something similar!

Regular Board Meeting - Public Comments

ID	Name2	Public Comment(s)	Representing	Comment
1	Jennifer Keiser	<p>Dear Board Members and Dr. Baranski, My name is Jennifer Keiser. I have been a teacher in Santee School District for 22 years. I have never, in all these years, written to or spoken to the board. I have stayed silent for 22 years. So, the fact that I am writing to you today means something. I was shocked and disappointed about the board's decision to offer no online learning options for our teachers and students. Your "homeschool" option is a slap in the face to our community. Homeschool is not online learning. Our families are not ignorant. They know the difference. Will students even stay registered at their home school? Will they have an actual teacher? Will they have opportunities to interact with classmates online? Of course only 2% chose this option! At my local High School in the San Diego Unified District, where my children attend and my husband is a teacher, 36% chose the online option. Not only are most districts in San Diego County offering a remote learning option, Sweetwater is going remote-only, and Chula Vista is pushing back their start date to August 31st, in order to be prepared for a remote and hybrid option which most of the parents polled opted for. This decision; to not offer any remote learning option; is short-sighted and dangerous. You are forcing children and teachers into unsafe, crowded conditions. I feel I must also disclose another motive for my letter. While from all appearances I look like a perfectly healthy 47-year-old, I am not. I had a lung removed due to cancer 15 years ago. I am considered high risk. My doctor said, in no uncertain terms, that teaching a class of 24 nine-year olds is absolutely off the table. What is in store for me? Am I supposed to stand at the front of the room behind a plexiglass partition and scream through a mask? I feel like I am going to be asked to just take my chances since I am an essential employee. I have zero confidence in my classroom space being a safe place to be. If you do, you've never been in a room with 24 moist nine-year olds. Please, plan for and offer online options; both for students and staff. Don't give in to politics. This virus will be with us for a long time and will change our way of life for a while. But ignoring it is not going to make it go away. Thank you for your time, Jennifer Keiser, Teacher, Pepper Drive School</p>		<p>Dear Board Members and Dr. Baranski, My name is Jennifer Keiser. I have been a teacher in Santee School District for 22 years. I have never, in all these years, written to or spoken to the board. I have stayed silent for 22 years. So, the fact that I am writing to you today means something. I was shocked and disappointed about the board's decision to offer no online learning options for our teachers and students. Your "homeschool" option is a slap in the face to our community. Homeschool is not online learning. Our families are not ignorant. They know the difference. Will students even stay registered at their home school? Will they have an actual teacher? Will they have opportunities to interact with classmates online? Of course only 2% chose this option! At my local High School in the San Diego Unified District, where my children attend and my husband is a teacher, 36% chose the online option. Not only are most districts in San Diego County offering a remote learning option, Sweetwater is going remote-only, and Chula Vista is pushing back their start date to August 31st, in order to be prepared for a remote and hybrid option which most of the parents polled opted for. This decision; to not offer any remote learning option; is short-sighted and dangerous. You are forcing children and teachers into unsafe, crowded conditions. I feel I must also disclose another motive for my letter. While from all appearances I look like a perfectly healthy 47-year-old, I am not. I had a lung removed due to cancer 15 years ago. I am considered high risk. My doctor said, in no uncertain terms, that teaching a class of 24 nine-year olds is absolutely off the table. What is in store for me? Am I supposed to stand at the front of the room behind a plexiglass partition and scream through a mask? I feel like I am going to be asked to just take my chances since I am an essential employee. I have zero confidence in my classroom space being</p>

				a safe place to be. If you do, you've never been in a room with 24 moist nine-year olds. Please, plan for and offer online options; both for students and staff. Don't give in to politics. This virus will be with us for a long time and will change our way of life for a while. But ignoring it is not going to make it go away. Thank you for your time, Jennifer Keiser, Teacher, Pepper Drive School
2	Mindy Albright	Will children be required to wear masks during school? Will they be allowed to play outside? If split days or half days are required, is the goal to divide the kids into two or more groups to decrease exposure?	Carlton Oaks	Will children be required to wear masks during school? Will they be allowed to play outside? If split days or half days are required, is the goal to divide the kids into two or more groups to decrease exposure? Thank you for your work throughout this unprecedented time.
3	Kim	I am concerned with the possibility of distance learning in the fall. These kids suffered greatly with distance learning at the end of the school year. They did not learn anything and fell behind. Additionally if the school moves to some kind of distance learning, whether that is some days at school and some home or even half days that is going to be very difficult on working families. It should be up to the parents if they want their kids to go to school (provided there are teachers that want to be at school as well).		See above
4	Christie Miller	Students need to go back to school this Fall. It is imperative that our kids get the opportunity to be back in a traditional classroom setting. If the students aren't physically present in the classroom, with their amazing teachers, how are they going to learn anything? Distance learning is not learning. It is simply assigning previously learned concepts to the students in order to keep them busy. This type of "busy work" is not beneficial to our students now, and it will most certainly be a detriment to their future successes in school. As a full-time working mother, I am also concerned on how I am supposed to ensure my child is focusing on their studies, while participating in a six (6) hour distance learning day. I urge the District to let students get back into the classroom as soon as possible.		Thank you for your time and consideration. Best, Christie Miller

<p>5 Eri Nall</p>	<p>First I would like to acknowledge that you have a hard job of making the decision based on EVERYONE that is affected by this pandemic; students, families, and educational staff members, and that I am speaking only for my children. I would also like to publicly acknowledge that my children's teachers, Mrs. Boen and Mrs. Schmidt, from Cajon Park have done an amazing job during the online learning. With that said, I am here to ask you to allow the students to go back to school physically on site. (and offer online options for those who need to stay home for health reasons). On June 29th, American Academic of Pediatric came out with a statement "The academic, physical and mental upsides associated with returning children to schools outweigh the risks, the American Academy of Pediatrics concludes.". I have seen this with my own children where their mental and emotional well-being are being affected. I will also admit that I cannot offer what the teachers can offer to my children's academic growth. In the same way, my household cannot replace the important soft skills that they learn as they interact with peers and other adults in their lives. Humans are meant to connect with each other, not to live in isolation. They are being taken away the opportunities that physical school can offer if online learning is the only option for next school year. Thank you for your time in reading this comment.</p>	<p>Asher and Corban Nall (incoming 3rd and 6th graders at Cajon Park School)</p>	<p>n/a</p>
<p>6 Kristen Padden</p>	<p>In planning return to school options, please consider medically high risk children due to pre-existing conditions and address options / plans through IEPs or specific communications. Social and educational resources will be so important for this group of children, and defining this group specifically will help us have conversations with our medical providers, for us our pediatric cardiologist. Thank you very much.</p>	<p>Parents of medically high risk students</p>	<p>In planning return to school options, please consider medically high risk children due to pre-existing conditions and address options / plans through IEPs or specific communications. Social and educational resources will be so important for this group of children, and defining this group specifically will help us have conversations with our medical providers, for us our pediatric cardiologist. Thank you very much.</p>

7 Candace Schmitthenner	<p>It is egregious that the District has decided to provide no meaningful distance learning option this fall. The "distance learning" option is, in fact, nothing more than a homeschool option where the parents become the teachers and the students are stripped of benefits like their IEP services. Hundreds of universities will be providing their instruction via video this fall. How has that option not been meaningfully explored and developed at the K-8 level? Private business have all easily moved to Zoom or similar platforms for presentations, training, meetings, and everything else that was traditionally done in person. Why is it that the District can't likewise use the same technology for the same thing? It's also quite troubling that the District has not announced any restrictions, limitations, or protections related to social distancing, face coverings, or the like. Private businesses in San Diego have not been permitted to re-open without a plan in place that requires face coverings, temperature checks, and six feet of minimal distance between people working, among other things. How is it, then, that the District plans to put over 6,500 kids back in school in close proximity to one another with no measures whatsoever? The reason seems to clearly be because the District doesn't have the facilities to be able to ensure such minimal distance with all of the kids on campus at once, or the staff to implement such restrictions. Yet the District is refusing to implement alternatives to address this issue, such as split schedules that would keep only a portion of the student body on campus at any given time. The medical impact of this pandemic on children themselves is debatable. But what's not debatable is the fact that these kids don't live alone. They come home to parents and grandparents, with any number of medical vulnerabilities. Nor do they teach themselves. The District will be subjecting its teachers to exposure every day. For the District to not have a meaningful plan to address these issues less than 45 days from the slated start of the school year is a failure to every teacher, child, and parent in the District.</p>	Carlton Hills Elementary	Please see public comment.
8 Paola Zambrano	<p>It seems that given the current situation, the best and safest option would be to pursue a 2 week in school and 1-2 weeks of distances learning schedule, or something similar. This would reduce everyone's risk by limiting the total amount of kids in school at a given time. It would also allow time to find out if any kids have been exposed to covid, and allow proper social distancing guidelines to be adhered to.</p>	Parent	none

9	<p>Mark Roberts</p> <p>I am a parent of two children attending Chet. Should a full return not be possible I would ask that the teachers be online providing instruction/lecture for a portion of the time followed by time to allow students to complete work. The assignment of tasks followed by a once a week 1 hour check in meeting have proved to be ineffective in my opinion and I have seen the negative impact to my children and I'm certain most would agree. We need the teachers to be online to teach students vs simply assigning work and checking in. Thank you, Mark Roberts</p>	E, 1.1	<p>I am a parent of two children attending Chet. Should a full return not be possible I would ask that the teachers be online providing instruction/lecture for a portion of the time followed by time to allow students to complete work. The assignment of tasks followed by a once a week 1 hour check in meeting have proved to be ineffective in my opinion and I have seen the negative impact to my children and I'm certain most would agree. We need the teachers to be online to teach students vs simply assigning work and checking in. Thank you, Mark Roberts</p>
10	<p>Cameron Williams</p> <p>I am a teacher, and my story is not unique. I am being directed to make a choice for the fall. Will I choose to return to my school of 23 years to risk my life and the lives of my elderly parents and in-laws, or will I view my life and my family's life as my first priority, and lose my house because I cannot afford my mortgage payments? I am diabetic with a compromised immune system, and our family counts on grandparents to care for our young son while we work. As I understand it from Dr. Baranski's email message, opinions are mixed on whether parents want their children returning to a school site. Home school is not the answer. Teachers want to teach, and students want to be taught by their teachers. It is my hope that Plan A will include distance learning options not only for students, but also for staff. On that topic, it would only be fair that staff choosing to participate in distance teaching for their own health will have the option to return to their site and position when it is safe to do so. Carlton Oaks is my home, and my colleagues are my second family. Please support the diverse needs of students and staff by allowing them to make important life decisions without adverse action taken.</p>	Teachers	<p>Just the public comment above.</p>
11	<p>Brad Adorador</p> <p>My wife and I would like to state our support for the excellent job the Santee School District has been doing with regards to keeping an outstanding information flow to the parents, staff, etc. on COVID-19 updates and the start of the 20/21 SY.</p>	Carlton Oaks School Parent (Individual Comment)	<p>We would also like to relay our full support for the children to be able to return to the classroom full time on or about 19 Aug 2020.</p>

12 Stuart Rea	<p>As a father of three children in the Santee school district, I have been very impressed with the quality of education my children have received over the years. I am a fan and supporter of the district. I understand the board has to make tough decisions regarding health and safety of it's students and teachers. I hope that you will not overreact to some of the hype and paranoia regarding COVID 19. The data from both the CDC and the New England Journal of Medicine conclude that children rarely contract COVID 19 nor do they transmit the virus. Medical doctors such as Dr Scott Atlas and Dr Simone Gold state that the chances of children contracting and transmitting the virus are practically zero. Additionally, wearing of masks or face coverings has not been proven to provide any protection from the virus, inspite of the media, politicians and medical experts stating otherwise. In an article from the New England Journal of Medicine titled 'Universal Masking in Hospitals in the Covid-19 Era', the five M.D. authors state, "We know that wearing a mask outside health care facilities offers little, if any, protection from infection...The chance of catching Covid-19 from a passing interaction in a public space is therefore minimal. In many cases, the desire for widespread masking is a reflexive reaction to anxiety over the pandemic." If the district decides that students must wear masks or face coverings while at school, I will most likely remove my children and homeschool them. I submit that children or staff who do have underlying health issues should wear a mask until a vaccine or other alternatives are provided. Please consider factual data, not unsupported opinions to make these crucial decisions. Thank you for your time.</p>	My three children	See above public comments.
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| 13 Gretchen May | <p>First and foremost, our kids need to return to school. Extend the school year, extend the school day. Do what is necessary to get the students back in class. They are missing out on learning, social interaction, and enrichment. There needs to be a set plan A so that parents can make the decisions that work best for them. If there are plans B and C, then we need to know them as well. We need to know these plans well in advance of the start of school and as soon as possible before they occur. If there is a need to return to remote learning then the lessons MUST be made available through multiple means: books, workbooks, online resources. I spent at least 4 weeks in March-April reaching out to teachers, the principal, and even the Superintendent trying to obtain the actual curriculum for my 7th grader. I wanted to know what she should/would have been learning at that stage of her education if she was still in the classroom. You must make that curriculum available to the parents and students so that they can fill in the gaps if they are able. "Enrichment" packets are useless. Our children are falling behind in their learning. Now let's talk special education and kids with IEPs. Those children are falling further behind and missing out on so much more; their goals are going un-met. I spent a good amount of time supporting my daughter with an IEP while working part time from home. I cannot continue to do this and I'm sure other parents are in a more difficult situation than mine. I have no doubt that she did not learn/advance as much as she could have if her proper supports were in place. I can't even begin to imagine what it was like having a child with special needs greater than my daughter's.</p> | Parent of children at Carlton Oaks | <p>First and foremost, our kids need to return to school. Extend the school year, extend the school day. Do what is necessary to get the students back in class. They are missing out on learning, social interaction, and enrichment. There needs to be a set plan A so that parents can make the decisions that work best for them. If there are plans B and C, then we need to know them as well. We need to know these plans well in advance of the start of school and as soon as possible before they occur. If there is a need to return to remote learning then the lessons MUST be made available through multiple means: books, workbooks, online resources. I spent at least 4 weeks in March-April reaching out to teachers, the principal, and even the Superintendent trying to obtain the actual curriculum for my 7th grader. I wanted to know what she should/would have been learning at that stage of her education if she was still in the classroom. You must make that curriculum available to the parents and students so that they can fill in the gaps if they are able. "Enrichment" packets are useless. Our children are falling behind in their learning. Now let's talk special education and kids with IEPs. Those children are falling further behind and missing out on so much more; their goals are going un-met. I spent a good amount of time supporting my daughter with an IEP while working part time from home. I cannot continue to do this and I'm sure other parents are in a more difficult situation than mine. I have no doubt that she did not learn/advance as much as she could have if her proper supports were in place. I can't even begin to imagine what it was like having a child with special needs greater than my daughter's.</p> |
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14	Todd Maddison	<p>Hi, my name is Todd Maddison and I am a founding member of San Diego Schools. We are an advocacy group to help parents make their voices heard in improving education in our County. Our goal is to improve transparency, accountability, and equity in the school districts throughout the County. We're living in difficult times, all school districts face serious challenges ahead. Santee School District's budget, like many, is likely to see deep cuts in the coming year. Parents need to have a voice in making sure those cuts do not hurt the education of their kids. This summer there is nothing more important to parents than their district's plans for reopening in the fall. We see that is on the agenda later. Parents need to have a voice in that plan. Our mission is to provide assistance and advocate on behalf of involved parents. The best interests of our kids need to come first in every decision made. The volunteers at San Diego Schools can help parents to better understand how their school district operates, get involved with their district to make things better, and ultimately get the most value for their student's education. Education is a complex thing. There are many aspects of public education that are a mystery to the community. We aim to provide relevant and timely information to help clarify that process and help parents see the impact in their schools. We will also support parent-to-parent communication and discussion among all districts in San Diego County, so parents in one district can benefit from what has been learned by parents in others. What has worked, and what has not worked. We have established a website at sandiegoschools.net and a related Facebook Group – San Diego Schools - intended to act as a central hub for information, giving parents and students the ability to find answers and resolve problems. Everyone is encouraged to visit our site, sandiegoschools.net, sign up for our email list, and join our Facebook group to stay in the loop on upcoming events and activities. Parents and kids deserve a voice in their child's educational opportunities. We look forward to working with parents in Santee School District toward that end. Putting kids first should be the first priority in education. Join us and help make that happen! Thanks.</p>	Parents	Please read aloud during meeting.
15	Charlene Alsbaugh	<p>While face to face instruction is the ideal for 20-21 please be prepared with a plan that reflects fully online synchronous instruction in case students cannot return. Data shows that asynchronous/independent learning online is detrimental for many of our vulnerable students.</p>	Parent-special education	See comment under 3

16 Joseph Kemery	<p>As of today, we are still seeing the number of COVID cases rising rapidly. With around six weeks left before the return of teachers, we are still not seeing any flattening of the curve but an increase in cases. As a teacher, my biggest fear is the amount of spreading that can happen within a school before we are aware. I worry about my family, my students, and other staff who will be confined to a classroom without windows. I am concerned that we are not going to be able to meet the physiological and safety needs of both students and staff. I hope that our plan A will be one that has a continuum for students and staff, with fully distanced learning on one end of the continuum and 5-day in-school instruction on the other end. We should be able to flexibly move back and forth on this continuum based on county health information. Each phase of this continuum should have reasonable indicators for measuring student attendance and academic growth, as well as guidelines for movement along that continuum. What is our plan going to be in for monitoring community health? We need to prepare for the possibility of someone becoming infected, and should have a clear plan in place. We want to be sure that students, parents, and staff have a clear understanding of each benchmark in the event that we need to change our model of instruction throughout the year. At this moment, I believe our full efforts should be put into developing Phase 1 of this continuum (fully distanced learning), as this is clearly where our needs are at as a community, and they may be there for quite some time. We also want to ensure that we are prepared for the upcoming flu season as well, in case things do not improve. This would allow our students to remain enrolled in their home schools (a huge social-emotional need) while also being safe. I understand that this is a challenging time for everyone involved, and I hope that our plan moving forward shows the flexibility needed to truly meet the safety needs of all students and staff.</p>	No additional comment
17 Angela Taylor	<p>How would it work logistically if someone in a classroom is positive or exposed and needs to quarantine? Many classrooms have the potential to be affected due to siblings, adult staff being in contact with more than one class, even possibly substitute teachers being in contact with multiple schools. The potential for a lot of back and forth with quarantine periods would be far more disruptive to students than planning for remote learning from the start. Will there be any flexibility for families to change from remote learning to in person instruction, or vice versa as things change and their comfort levels and/or personal circumstances change their needs?</p>	If it's unsafe for you to meet in person now, how could it be safe for schools to open in only 6 weeks? The virus is more widespread now in our community than it was when the schools closed in March!

D. CONSENT ITEMS

President Burns invited comments from the public on any item listed under Consent. There were no public comments.

Superintendent

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Revolving Cash Report
- 2.2. Acceptance of Donations, Grants, and Bequests
- 2.3. Approval/Ratification of General Services Agreements
- 2.4. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.5. Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement
- 2.6. Adoption of Resolution No. 2021-01 of the Board of Education of Santee School District Declaring the Board's Intent to Consider the Conveyance of an Easement to the Padre Dam Municipal Water District for Installation and Maintenance of a Sewer Line Located on the Chet F. Harritt School Site Property
- 3.1. Approval of 2020-2024 Memorandum of Understanding with Humboldt State University for Student Teaching
- 3.2. Approval of Nonpublic Agency Master Contract with ABA Education Foundation for Behavioral Support
- 3.3. Approval of Nonpublic Agency Master Contract with New Haven Youth Services for Therapeutic Behavioral Services
- 3.4. Approval of Nonpublic Agency Master Contract with SPOT Kids Therapy for Speech Therapy, Occupational Therapy, Psycho-Educational Assessments
- 4.1. Personnel, Regular
- 4.2. Adoption of Resolution No. 2021-03 Reduce and/or Eliminate a Classified Non-Management Position
- 4.3. Approval of Memorandum of Understanding with Rady Children's Hospital and Health Center (RCHHC) for the Early, Periodic Screening, Diagnosis and Treatment (EPSDT) Program
- 4.4. Approval of Short-Term Services Agreements
- 4.5. Approval of Information Technology System Technician Job Description

Member Ryan shared being employed by Rady Children's Hospital, San Diego and the need to abstain to Item 4.3. Member Fox moved approval with the exception of Item 4.3. Approval of Memorandum of Understanding with Rady Children's Hospital and Health Center (RCHHC) for the Early, Periodic Screening, Diagnosis and Treatment (EPSDT) Program, that was pulled for separate consideration.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

- 4.3. Approval of Memorandum of Understanding with Rady Children's Hospital and Health Center (RCHHC) for the Early, Periodic Screening, Diagnosis and Treatment (EPSDT) Program

Member Levens-Craig moved approval.

<i>Motion:</i>	<u>Levens-Craig</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Abstained</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-1</u>	<i>Levens-Craig</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. Educational Priorities for 2020-21 School Year

Effective June 16, updated San Diego County Public Health Orders allow schools to hold classes or school business operations on school campuses provided the school complies with industry guidance on schools and school-based programs issued by the California Department of Public Health. On June 23, 2020, the Santee School District Board of Education voted to communicate that the District priority is to bring all students back to campus beginning August 19 for daily, full time instruction and support families who want their children to remain at home in the fall with enrollment in the District homeschool program. The Board also asked Administration to solicit parent, community, and staff input on a backup educational plan.

Superintendent Baranski shared that in preparation for August 19, parents received an Annual Information Renewal (AIR) letter that allowed them to update contact information; and provide their intent to return to school. Of the 75% of the AIR responses, results showed 98% would return to campus; and 2% requested information on an alternative program. Superintendent Baranski shared some parents noted they would not make a decision until it was closer to the start date. In early June, staff was surveyed about their ability to return to work for the 2020-21 school year, given the current circumstances; and provided with information on the Family First Coronavirus Response Act.

Superintendent Baranski shared survey data on Student Distance Learning, completed by 2,500 students in grades 3-8, and the impact on their social-emotional learning. Superintendent Baranski shared the importance of the students' mental health and well-being.

	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade
Days doing schoolwork (5 days)	88%	88%	89%	82%	75%	72%
Days interacting with a teacher (4 days or more)	25%	35%	42%	35%	19%	24%
Caring Relationships with School Adults	89%	88%	87%	85%	73%	78%
Days interacting with peers (4 or more days)	37%	40%	51%	41%	34%	35%
Sadness	8%	10%	11%	28%	32%	31%
Self-Efficacy	86%	85%	82%	80%	75%	77%

Superintendent Baranski shared the San Diego County Public Health Orders, effective June 16, noted schools may resume classes on campus but must adhere to guidance for schools from the California Department of Public Health; the leading agency in public health orders. She explained that in recent guidance, for our childcare programs, students were not required to wear masks if they were six-feet apart and/or in the same cohort or stable group; and then that guidance changed requiring face coverings for all. Superintendent Baranski shared Santee will adhere to the required guidance from the California Department of Public Health upon school reopening.

Superintendent Baranski shared the school re-opening plan templates are completed by the San Diego County Public Health Department and the San Diego County Office of Education. She explained school administration would be using the District re-opening plan protocols and procedures to embed this content into site plans.

Superintendent Baranski shared that in preparation for the safe return of students and staff on the first day of school for the 2020-21 school year, a District logistics planning

committee has been developing a comprehensive District re-opening plan outlining best practices implementation which include *some* of the following; expected completion date is July 17.

- Student and staff arrival procedures, including daily temperature screenings
- Daily cleaning and sanitizing
- Social distancing in the classroom and in outdoor spaces (recess, lunch, and lunch recess)
- Health and safety protocols including hand washing and face covering education and routines, procedures for positive COVID cases during the school year
- Food services
- Transportation services
- Child care

Superintendent Baranski shared that at the Board's request, Administration solicited parent, community, and staff input on a backup educational plan, from June 26 – July 3, with results themes being as follows.

Family responses:

- Please re-open
- Safety of students and staff
- Please have a plan for home/distance learning
- My children need routine/instruction from a credentialed teacher
- Hybrid models could work but please consider working parents
- Needs of special education students
- Face coverings

Staff responses:

- Concerns of increased exposure with an in-person model
- Let's get back to work/school
- Personal child care considerations
- Hybrid model feedback
- Home/distance learning model for families
- Many student and staff training ideas

Superintendent Baranski explained next steps to safely bring staff and students back on campus, on August 19, include the use the State and Federal one-time funds of approximately \$5.5 million.

Superintendent Baranski explained TK-3 class size is currently 24:1; and social distancing can be achieved with the use of single desks in the classrooms. She explained using some of the mitigation funding to reduce class size in grades 4-8, to 25:1; to allow for social distancing in the classrooms.

Superintendent Baranski reiterated that with the use of the mitigation funding and space on the school campuses, the District could create conditions in the classrooms that every child could return on August 19, if so desired. She shared the mitigation funding must be expended by December 2020, but the District has secured the funding to allow this plan to in place for the entire year, if needed.

Superintendent Baranski shared Administration has also been working on finalizing a "backup" educational plan, in case the current orders change prior to August 19. Upon the Board decision tonight, Superintendent Baranski shared, she would be sending staff and parent updates. She explained this would include more information on the home learning alternative to help parents determine their decision for the 2020-21 school year; and help finalize staffing needs for the home learning alternative. Superintendent Baranski shared Administration will continue working on individual staffs' needs; complete the District and school re-opening templates; and work with both employee associations. She shared Santee School District is one, of two Districts in San Diego County, who has been offering child care for essential workers since March; and how those processes and

procedures can be implemented in the regular school year. Superintendent Baranski shared Administration has been working on a plan for childcare needs for the District's essential workers through Project SAFE, with a 20% discount for services, if needed.

Superintendent Baranski clarified this return to school plan has to be presented as a year-plan to parents; due to staffing purposes based on the proposed class ratios. She explained that if there were a major influx of students wanting to leave from homeschool and return to campus mid-year, or vice-versa, they would be placed on a wait list and placed according to availability.

President Burns expressed his gratitude towards the community and staff for providing input. He shared the Board received copies for review. President Burns noted varying feelings and opinions on the topic and shared it is not possible to please everyone. He noted the Board is aware this is a huge responsibility and not taking the subject lightly. President Burns shared the Board's priority is the safety and well-being of staff and students.

Member Levens-Craig asked if the District Reopening Logistics committee would continue meeting after the plan is established. Mr. Christensen shared the committee would continue meeting as needed to update the plan as new developments occur and/or to update/refine what was already implemented. Mr. Christensen noted the overall safe school plan is extensive; and the site plans would be a condensed versions meeting specific site needs.

Member El-Hajj reiterated the plan states class sizes will be reduced to accommodate for social distancing requirements; and the need for a backup plan should orders change. She clarified that Project SAFE services will be available to employees, for a discounted-fee, if needed. Member El-Hajj noted an asset to the District has been the practice of providing childcare needs since the end of March, at four sites for approximately 200 students, with the proper social distancing practices in place.

President Burns noted the importance to clarify that the District is using one-time Federal funding, that needs to be expended by December 2020; and not using general fund or reserves. He shared his concerns of teachers having to wear a facemask; and noted some students need to see the teacher's mouth for pronunciation, etc. President Burns also shared his concern of student facemask requirements, and noted it is his hope that once students get their temperature checked, and seated at their desks, that they can be removed. Superintendent Baranski shared the current mask guidance states that once the students are six-feet apart in their stable cohorts, they can remove masks. However, teachers and students are required to wear their masks if they are going to be within six-feet in proximity of others. President Burns confirmed that each school has the available learning space to accommodate the current return to school proposal. Mr. Christensen confirmed the District could accommodate every student on campus with the proposed plan. Superintendent Baranski noted the importance of knowing that the plan includes the use of all available spaces on campus (multi-purpose rooms, learning resource centers, etc.) and that might interfere with some programs and services.

President Burns inquired on meal services for students. Superintendent Baranski shared the current plan includes a "grab-and-go" meal, similar to the current school closure meal process. Lunch schedules would be staggered and mobile lunch carts will be placed throughout the campuses; and each group of students will have a designated time and location for recess. Grades 4-8 would be eating in their classroom with some time outside the classroom after lunch; requiring the hiring of additional campus aides to help control structure. Superintendent Baranski shared the importance of site administration input to finalize these plans at each site.

President Burns inquired if the District would be providing Personal Protective Equipment (PPE) for staff. Superintendent Baranski confirmed PPE equipment would be provided for staff and students. She shared the State had initially allocated a 60-day supply for students and staff at each school; but that has been decreased to a 45-day supply. The District is acquiring additional supplies. President Burns noted the need for the District to

supply PPE equipment as needed to all employees; and noted that the District have the funds necessary to accommodate for unexpected teacher/classroom needs when the students return to the classrooms. Superintendent Baranski also noted that an additional per-pupil expense has been allocated to allow for individual sets of materials; as students will not be able to share.

President Burns inquired on the plan to accommodate for lower class sizes. Tim Larson, Assistant Superintendent of Human Resource/Pupil Services, shared the need to hire an additional 30 teachers. He noted the District hiring plan includes consideration of about 300 applicants the District received since March and temporary teachers.

Member Ryan inquired on junior high student rotations during the day. Superintendent Baranski shared the need to maintain stable groupings and the teachers would move to the students. She explained that depending on teacher credentials at each site, some might be able to teach core classes and stay for two periods.

Member Levens-Craig inquired on offering junior high electives. Superintendent Baranski shared only core subjects would be offered. She explained for now, core subjects are a priority, electives, and other classes could be added as allowed; and noted this is where staff input is imperative to help determine ways subjects like physical education can be taught without mixing cohorts, etc. Member Levens-Craig inquired on allowing parents to walk their students to class and/or parent volunteers in the classroom to help teachers; and student field trips. Mr. Christensen shared the committee established the need to limit visitors on campus and explained discussing setting up space for K parents to assemble; and similar accommodations for parents of special needs students. Field trips are not being allowed; teachers are being encouraged to participate in virtual field trips.

Member El-Hajj shared there were 1,205 parent/community input responses with the same message of wanting the children to get an education and to be safe. She noted that the District is doing the best it can do given the current circumstances; even if it meant sacrificing a field trip and/or classroom volunteers. Member El-Hajj reiterated believing the importance of getting children back to school. She inquired if free student meals would continue in the fall; and the use of playground equipment. Mr. Christensen shared the District would return to the National School Lunch Program guidelines in the fall and students would have to provide their student code; and explained the use of playground equipment will not be allowed. However, other games would be available for each cohort. Member El-Hajj shared some parents were concerned with choosing to enroll their student in the Alternative Home School program and not being considered part of a school community (i.e., Carlton Oaks School, etc.). Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, shared this is contingent on the number of students that enroll in the Alternative Home School program. She explained that if there were 5 students enrolled from Carlton Oaks and 20 students enrolled from Carlton Hills, it maybe that the teacher may teach out of Carlton Hills. Dr. Pierce noted the teacher would work with the parent to facilitate the work; and explained the parent is the instructor and the teacher is facilitating and coaching the parent and child through their work each week. She clarified this would not stop the student from being part of a school community. Member El-Hajj inquired on a date when parents have to decide whether to enroll in the Alternative Home School program and/or return to campus. Superintendent Baranski shared that based on tonight's Board action and/or direction; communication would be sent to parents that would include details on the safety plan and educational options for 2020-21; with a July 31 deadline to allow time for proper staffing. Existing staff would be given a choice to teach home school or stay in the current classroom assignment.

Member Fox shared some of the community's concerns include school sanitizing. Mr. Christensen explained the procedures are currently in place and being implemented at each site accordingly. He noted additional custodial staff would be hired. Superintendent Baranski noted 90% of the classrooms have sinks; and portable washing stations will be available throughout the campuses. Member Fox noted if the new room set-ups require the need for plexi-glass and/or shields to be added to classrooms. Superintendent Baranski shared that the Director of Maintenance and Operations, Bryce Storm, has secured plexi-glass and has been in contact with various vendors if there is a space that

does not allow for the 6-feet of social distancing. Member Fox inquired about the music program. Superintendent Baranski shared it is the Foundation's intent to continue with the music program as time permits. On a personal note, Member Fox noted his grandson recently started soccer practice and although it is only two days-a-week, he can see a difference in his attitude.

Member Levens-Craig inquired on RSP, or other specialized programs, and IEPs. Dr. Pierce explained the importance of intervention and the addition of intervention curriculum that can be used with all students and very helpful for the RSP teachers. She shared an assessment team is currently assessing all of the pre-school. She explained there are three assessors in one room conducting the assessment, using proper protocols; those practices will continue. Member Levens-Craig asked who parents contact if they have specific questions about the proposed plan, before they make a decision. Superintendent Baranski shared part of the communication would include *frequently asked questions*; and noted the District established a "info@santeesd.net" email that is monitored by the Superintendent's Office. Member Levens-Craig confirmed the counselors and social workers would were not being decreased; and plans were to focus on social-emotional learning. Superintendent Baranski confirmed the counselors and social worker staffing would not change from the prior year.

Member El-Hajj stressed the importance of academic needs; but shared the teachers need to establish structure first, before academics, at least for the first two weeks. She noted that it is going to be a different environment for everyone and it will take time for teachers and students to establish routines. Member El-Hajj inquired on the assessment timeline. Dr. Pierce shared the District purchased iReady read, with the English language arts and math components. She explained the programs contains a universal screener, in ELA and mathematics, to help the teacher get a good sense of student progress or gaps in learning; and other programs like Lexia. Dr. Pierce noted the CAASP is putting out new tools for teachers but Administration has not discussed changing the assessment timeline. She shared Administration would be putting together an assessment guideline, due September 30, to establish how the District is measuring student progress.

Member Levens-Craig inquired on the social-distancing practices in the State Pre-school and YALE Program. Dr. Pierce noted that the YALE program is currently in session and have been practicing the social distancing and mask requirements as much as possible; and added the teachers have been very creative in implementing these practices and the students have been very receptive to these practices to the best of their ability.

President Burns acknowledged there might be more questions from parents after tonight's presentation and discussion, and asked that a protocol be established to allow parents to communicate any questions. He noted Administration would be working with both employee associations during this process. President Burns stressed his priority is to get students back at school; and believing it was the right thing to do. He noted the National Pediatrics announced the importance of kids being back at school; and being essential workers. President Burns noted that the District does not have all the answers, but will get there working collaboratively with staff, parents and the community. He noted to Administration the importance of making sure all employees feel safe and address any accommodations. He noted being in support of this plan because there is a second choice for parents; although it may not be an ideal choice for everyone.

Without further discussion, Member Ryan moved approval of the 2020-21 plan to return all students to campus on August 19, with a class ratio of 24:1 in grades TK-3; and 25:1 in grades 4-8; using the most current industry guidance on schools and school-based programs issued by the California Department of Public Health.

Motion:	<u>Ryan</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	<u>El-Hajj</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

President Burns asked that the Board provide direction on a back-up plan in case regulations change and students are not allowed to return to campus. Superintendent

Baranski shared that based on community need she was recommending a morning and afternoon schedule. President Burns expressed his concern for student safety and the ability to be seen daily by a teacher. Member Ryan moved approval.

Member El-Hajj shared that Administration take into consideration families in all grades to accommodate siblings accordingly.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

Business Services

2.1. Approval of Monthly Financial Report

Karl Christensen, Assistant Superintendent of Business Services, reported the monthly financial report was for cash and budget revision transactions posted through May 31, 2020; and shared the District ended the month with a cash balance in the General Fund of approximately \$12.7 million sufficient to pay all of the District's financial obligations for the fiscal year.

Mr. Christensen shared budget revisions transactions are very similar to the prior month and noted the reserve percentages were outdated because they were based on May Revised estimated actuals. He noted an update would be provided during the 45-day revision presentation with the State adopted budget parameters. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

2.2. Bond Follow Up Survey Results

Superintendent Baranski shared that on June 2, the Board was presented with the results of a survey conducted with registered voters regarding their views on a possible General Obligation Bond (GO Bond) measure being considered for the November 3, 2020 ballot. Because the survey contained mixed results, the Board asked Dale Scott, the District's financial advisor, to conduct a shorter follow-up survey to gauge voter sentiments with revised ballot language. She noted that upon review of the information, Administration needed direction on whether to bring a resolution to the July 21 meeting in order to meet the deadline to place the GO Bond measure on the November ballot.

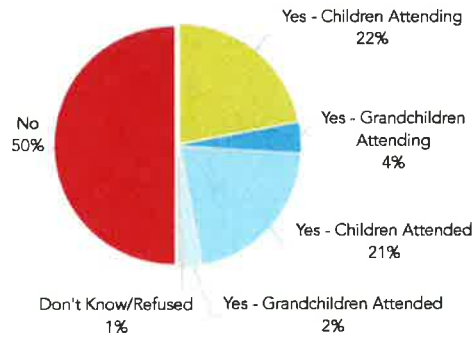
Mr. Scott shared a new group of likely voters were surveyed, using a shorter survey and different ballot language. He clarified results showed a margin of error of 5.2%. Mr. Scott provided an overview of the following slides and noted that lowering the tax rate and emphasizing some of the projects that were more important to voters, resulted in 35% yes votes, and 26% lean yes, a support of over 61%. Upon discussion, it was the Board's consensus to bring a resolution back for action. President Burns expressed his gratitude towards Mr. Scott for his detailed presentation.

Voter Information

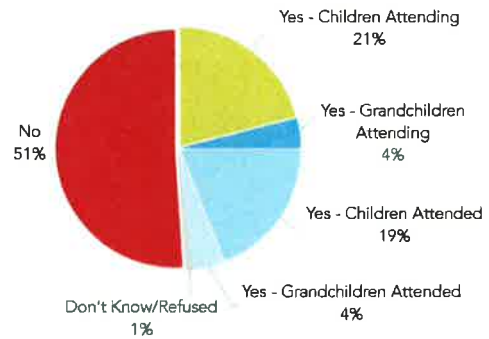
EXPERIENCE WITH SANTEE SCHOOL DISTRICT

Do you have or have you ever had any children or grandchildren who attended or are now attending a school in the Santee School District?

Experience with the District (May Survey)



Experience with the District (June Survey)

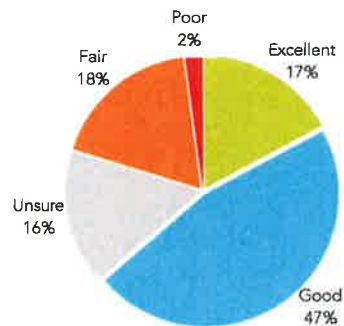


Core Values

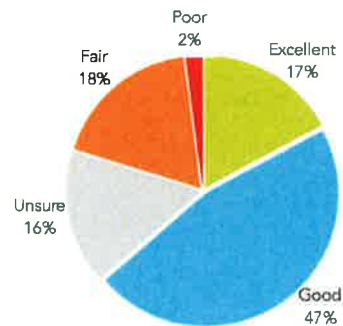
PERCEPTION OF THE QUALITY OF EDUCATION

Either from what you know or what you've heard, would you rate the quality of education provided by the Santee School District as excellent, good, fair or poor?

Quality of Education (May Survey)



Quality of Education (June Survey)

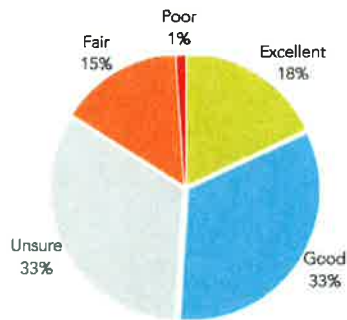


Core Values

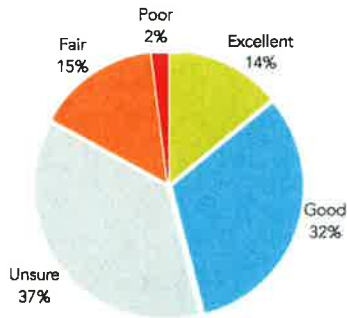
PERCEPTION OF FISCAL RESPONSIBILITY

How would you rate the quality of fiscal responsibility of the Santee School District compared to the quality of fiscal responsibility in surrounding school districts? Would you rate it as excellent, good, fair or poor?

Fiscal Responsibility (May Survey)



Fiscal Responsibility (June Survey)



Voter Attitudes

BALLOT LANGUAGE (MAY VS JUNE SURVEY)

If the election were held today, would you vote "yes" to approve or "no" to reject the measure?

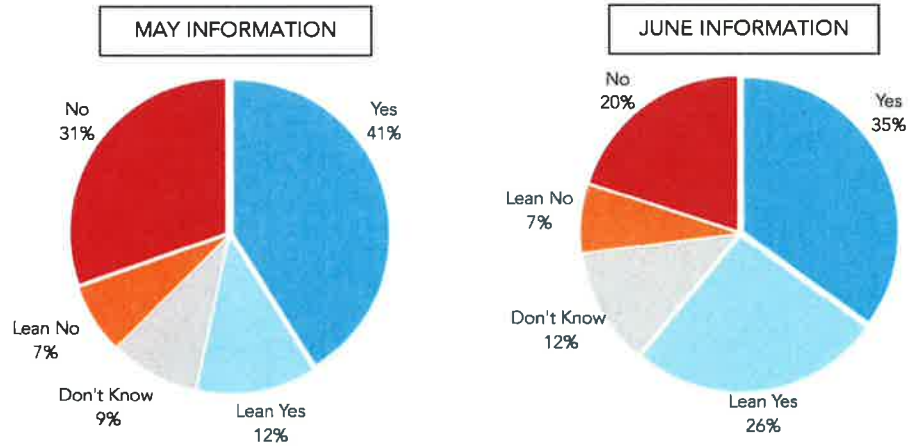
"With no increase in estimated tax rates, shall Santee School District's measure to **improve student safety and school security; upgrade classroom emergency preparedness; repair schools including sewers and storm drains; improve food preparation facilities; and create local construction jobs by authorizing \$50 million in bonds be adopted with legal interest rates, extending current tax rate for these bonds by less than 3 cents per \$100 of assessed valuation raising \$3.3 million per year through 2051, annual audits and citizens' oversight?**

"With no increase in estimated tax rates, shall Santee School District's measure to **renovate classrooms and restrooms not previously modernized; improve campus security and student safety; and replace outdated electric infrastructure be adopted, authorizing \$27 million in bonds with tax levies less than \$19.50 per \$100,000 assessed valuation, raising on average \$1.8 million per years until repaid, legal rates, annual audits, independent oversight, all funds spent locally, qualifying for State matching funds and no money for administrators' salaries?**"

Voter Attitudes

BOND VOTE (MAY VS JUNE SURVEY)

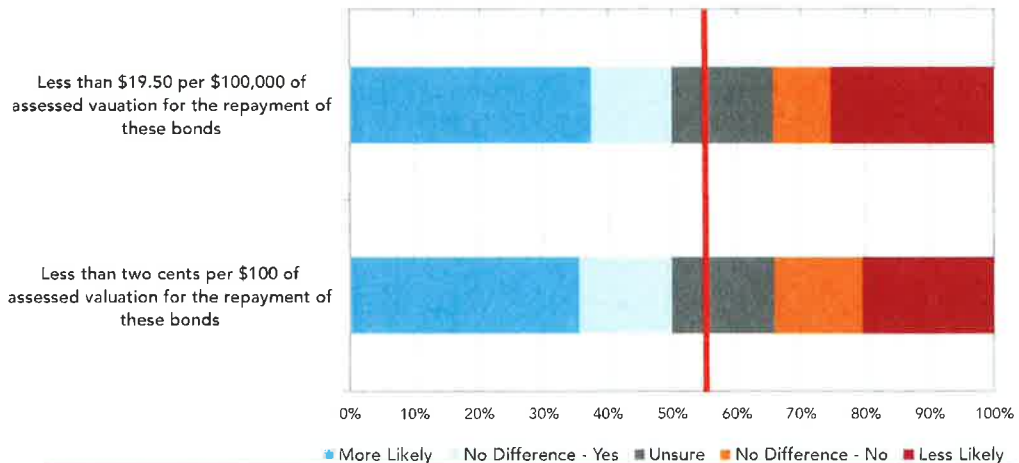
If the election were held today, would you vote "yes" to approve or "no" to reject the measure?



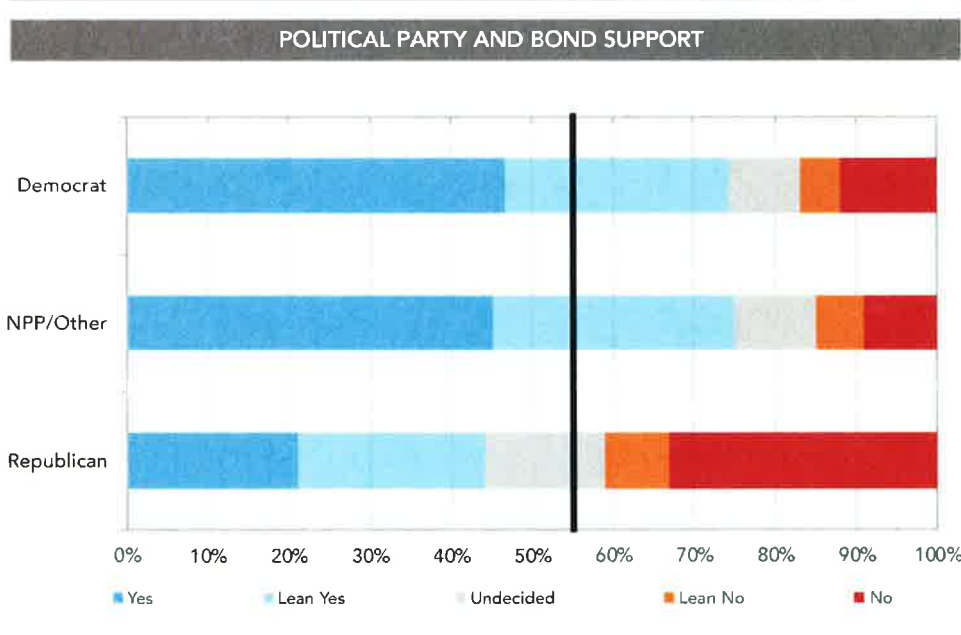
Voter Attitudes

TAX RATE SENSITIVITY

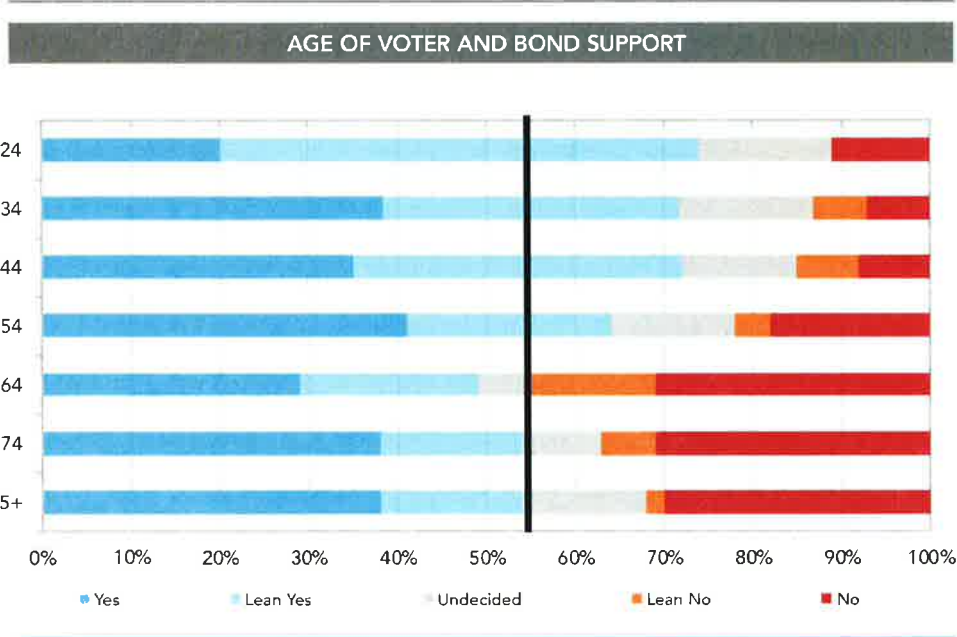
Would you be more likely or less likely to vote for the bond if you knew that without increasing property tax rates, the bond would extend current tax rates by



Voter Attitudes



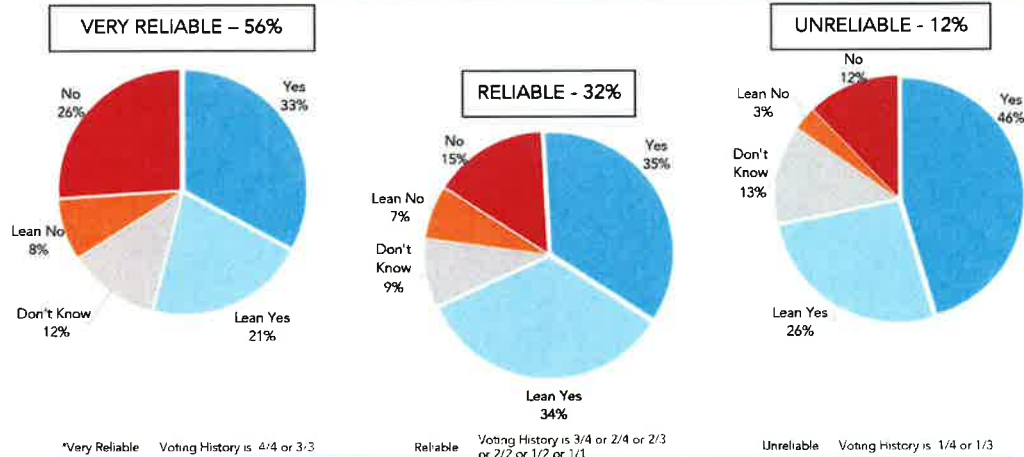
Voter Attitudes



Voter Attitudes

BOND VOTE BY VOTER RELIABILITY

Now that you have heard more information regarding Santee School District's bond measure to improve the safety and security of school campuses, modernize classrooms and create local construction jobs without increasing current taxes, if the election were held today, would you vote 'yes' to approve or 'no' to reject the measure?



F. BOARD POLICIES AND BYLAWS

President Burns noted items F.1.1, and F.1.2., were second readings; and shared items F.1.3., F.1.4, and F.1.5., were first readings and asked Board members to contact Administration if there were any questions and/or concerns.

- 1.1. **Second Reading: New Board Policy 3530, Risk Management/Insurance**
- 1.2. **Second Reading: New Board Policy 3540, Transportation**
- 1.3. **First Reading: First Reading: Revised Board Policy 6020, Parent Involvement**
- 1.4. **First Reading: New Board Policy 6157, Distance Learning**
- 1.5. **First Reading: Revised Board Policy 4030 Nondiscrimination of Employment**

Member El-Hajj moved approval of items F.1.1., and F.1.2.

Motion:	<u>El-Hajj</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	<u>Fox</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, STA President, shared being part of the District Reopening Logistics Committee, and also having some concerns. One example being the rotation of junior high teachers from class to class. She shared not understanding how that would work when you have posters, science lab material, etc. Mrs. Hirahara asked for a copy of the staff and parent/community input; and shared the association would be conducting their own survey. She noted the District's staff survey was sent in June and a lot of things have changed; and that the survey questions were too open-ended and results were not able to provide specific data on who could and/or could not return to work. Mrs. Hirahara shared another concern was not offering a distant learning option; and stressed the difference of distant learning and the alternative home school program. She noted parents may feel like they are not able to teach their children, but may be able to support their child with a distant learning program.

President Burns expressed his gratitude towards Mrs. Hirahara for sharing her concerns and encouraged her to continue her conversations with Superintendent Baranski; and acknowledged always coming together and doing what is in the best interest of the students.

Member El-Hajj inquired on the establishment of junior high cohort representatives on the District Logistics Reopening committee. Mrs. Hirahara noted there were only three (3) teachers on the committee; and mentioned she had brought up that concern last week. Member El-Hajj agreed this issue required additional discussion; she added this discussion would be more beneficial if it were site specific due to credentialing.

Superintendent Baranski clarified the cohort idea was following the stable grouping guidance. She explained this minimizes student interaction and sanitation of classrooms, hallways, etc. Superintendent Baranski welcomed the conversation but noted she felt strongly this process would work and needed the teams to come together and discuss how to support this plan.

Member El-Hajj noted previously working at a site where teachers permanently rotated and did not have a dedicated classroom. She added that it was not ideal, but they were asking teachers to help make this work during this time of need.

President Burns shared the importance of having these conversations to help during this time of need; and expressed his gratitude to Mrs. Hirahara for the communication.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Member Levens-Craig shared there have been a wealth of learning options that the Board has attended; and noted being proud of how diligent the Board has been as far as keeping abreast of all the latest information.

President Burns reiterated bringing students back to campus, in his opinion, is the best thing for their education and emotional well-being. He noted this has been one of the toughest decisions the Board never anticipated having to make; especially knowing that the parents and community have varying opinions. President Burns shared he is confident we can all work together to make the next school year a great experience for students. He expressed his gratitude to the parents and community for their input.

Superintendent Baranski noted the amount of time staff has undertaken to research and compile this plan to create safe conditions for the students and staff; and shared agreed it is in the best interest of the students' education and emotional well-being to be back in the classrooms. She expressed her gratitude towards the Board for approving the plan as it was presented.

Superintendent Baranski shared a draft of the Santee Magazine, summer edition for review.

I. ADJOURNMENT

With no further business, the regular meeting of July 7, 2020 was adjourned at 9:08 p.m.

Elana Levens-Craig, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

July 7, 2020
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

Public joined via Zoom

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 6:00 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services

B. PUBLIC COMMUNICATION

President Burns explained that given the current circumstances with COVID-19, the public was given the opportunity so submit comments online or by phone prior to the meeting. There were six comments from the public. Copies of the comments were provided to the Board and Superintendent prior the meeting; and posted on the School Board Meetings website. President Burns acknowledged the receipt of the following comments during the meeting.

Rosemary Crescitelli

I am very concerned about reading/writing instruction in particular (no matter what option is presented) if my children are in class it sounds like there will be no small groups pulled for reading, and if learning is online then I would like to know how my second graders (who just lost half of a year of writing instruction) will not only make up that time, but get practice putting pencil to paper this upcoming school year.

Kimberly Thornton

As a middle class family with two parents employed outside of the home , along with having four school age children I can not even begin to express the need for a traditional 2020/2021 school year. While I can understand some families may not be comfortable with their child returning to the classroom, we should be given the option of what we believe is best for our family. From What we experienced this spring distance learning was nothing more then busy work and undo stress on families. Our kids need to be around their peers and teachers, we as parents are not qualified to teach, especially when most families have children in multiple grade levels. Teacher miss the kids, the kids miss the teachers and friends and at this point the mental wear on these young minds is far worse then the health risk.

Annette Saul

Please make sure that kids return to school. The schools can utilize more outdoor space for teaching. Masks can be worn while walking to class, and can be removed while in the classroom if they are 6ft apart, just like in a restaurant. Online learning is not adequate. Kids need the social connections and interactions with their teacher. They need the routine and schedule. They need PE and time on the playground. Many parents both work and are not able to effectively teach or help with online teaching. Many parents have multiple children in different school districts that have different programs. It is an impossible task to work full time and effectively teach all of my children. Two are in Santee school district and one is starting high school. Let parents sign waivers agreeing not to hold the school liable for covid.

Alicia Escutia

Hello

Mark Roberts

I am a parent of two children attending Chet. Should a full return not be possible I would ask that the teachers be online providing instruction/lecture for a portion of the time followed by time to allow students to complete work. The assignment of tasks followed by a once a week 1 hour check in meeting have proved to be ineffective in my opinion and I have seen the negative impact to my children and I'm certain most would agree. We need the teachers to be online to teach students vs simply assigning work and checking in. Thank you, Mark Roberts

Mary Barker

Our family moved to Santee in Aug 2019 and have been pleased with our experience and choice of districts. Our daughter Evelyn (an only child) is going into 2nd grade at Carlton Oaks. She needs the social aspect just as much as the education! We want her to be in the class as much as possible. We transferred from a school in Chico, Ca. that had a bright, cheerfully painted concrete playground areas. The labor and funds were donated from businesses, families and community members similar to what Santee has for their baseball teams. Thinking about kids going to school wearing masks with limited recess, it would be a nice mood booster for everyone on campus to see something similar!

C. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

1. **California State of Emergency and Impact of COVID-19 Virus** (Gov't. Code § 54957)

The Board entered closed session at 6:00 p.m.

D. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 6:52 p.m., and reported no action was taken.

E. ADJOURNMENT

With no further business, the special meeting of July 2, 2020 was adjourned at 6:52 p.m.

Elana Levens-Craig, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

June 26, 2020
MINUTES

Via Video Conferencing

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 2:00 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services

B. PUBLIC COMMUNICATION

President Burns invited members of the audience to address the Board about any item not on the agenda. He explained that given the current circumstances with COVID-19, the public was given the opportunity to submit comments online or by phone prior to the meeting. There were no public comments.

C. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

1. California State of Emergency and Impact of COVID-19 Virus (Gov't. Code § 54957)

The Board entered closed session at 2:01 p.m.

D. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 2:55 p.m., and reported no action was taken.

E. ADJOURNMENT

With no further business, the special meeting of June 26, 2020 was adjourned at 2:55 p.m.

Elana Levens-Craig, Clerk

Dr. Kristin Baranski, Secretary

Consent Item E.2.1.
 Prepared by Karl Christensen
 July 21, 2020

Approval/Ratification of Expenditure Warrants

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of June 2020:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
0100 General	14-681574 TO 14-690336	\$657,496.55
0900	N/A	
1200	14-690336	\$25.93
1300	14-680827 TO 14-690336	\$210,513.21
1400	14-683212 TO 14-688900	\$46,423.24
2109	N/A	
2139 / 2108	14-681607 TO 14-688902	\$66,431.30
2518	14-685436	\$337.50
2538	14-681606 TO 14-685505	\$19,357.03
3500	N/A	
4000	14-685478 TO 14-690316	\$140,514.16
6300	14-6785478 TO 14-690336	\$5,658.36
TOTAL:		\$1,146,757.28

Student Body Warrants issued for the period of June 2020:

\$2,146.66

Payroll Warrants issued for the period of June 2020:

<u>Fund #/Name</u>		<u>Amount</u>
01 00	01 00	\$5,174,324.29
12 00	12 00	\$21,879.61
13 00	13 00	\$96,718.25
14 00	14 00	\$0
25 18	25 18	\$0
63 00	63 00	\$219,355.63
		\$5,512,277.78

RECOMMENDATION:

It is recommended that the Board of Education approve the expenditure warrants for the month of June 2020 as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$6,661,181.72 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Consent Item E.2.2.
 Prepared by Karl Christensen
 July 21, 2020

Approval/Ratification of Purchase Orders

BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of June 2020:

AMOUNT	LOCATION
\$ 6,397.73	PEPPER DRIVE SCHOOL
\$ 1,711.54	CARLTON HILLS SCHOOL
\$ 68,152.38	SYCAMORE CANYON SCH
\$ 12,972.45	PROSPECT AVENUE SCH
\$ 1,721.08	CAJON PARK SCHOOL
\$ 81,219.41	CHET F HARRITT SCH
\$ 499.28	HILL CREEK SCHOOL
\$ 88.00	ALTERNATIVE SCHOOL
\$ 2,480.89	SUPERINTENDENT DEPT
\$ 2,018.22	BUSINESS SERVICES
\$ 1,811.92	SPECIAL EDUCATION
\$ 4,170.13	PUPIL SERVICES
\$ 122,505.60	DISTRICT LIBRARY
\$ 5,014.43	PROJECT SAFE
\$ 66.30	TECHNOLOGY SERVICES
\$ 4,181.24	OPERATIONS/CUSTODIAL
\$ 8,052.75	MAINTENANCE
\$ 139,572.18	TRANSPORTATION
\$ 629.34	FACILITIES MODERNIZATION
\$ 193.95	MAINTENANCE
\$ 463,458.82	Grand Total

RECOMMENDATION:

Administration recommends approval of purchase orders #0000010214 through 0000010389 issued June 1, 2020 through June 30, 2020.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$463,458.82 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

LOCATION LIST 2020-21

01 Santee School
 02 Pepper Drive School
 03 Carlton Hills School
 04 Sycamore Canyon School
 05 Prospect Avenue School
 06 Cajon Park School
 07 Chet F. Harritt School
 08 Carlton Oaks School
 09 Rio Seco School
 10 Hill Creek School
 11 Cajon Park Annex
 12 Prospect Avenue Annex
 26 Cajon Park Junior High
 60 Board of Education
 62 Superintendent
 64 Business Services
 65 Personnel
 66 Educational Services
 67 Special Education, Centralized
 68 Special Projects, Centralized
 69 Professional Development
 70 Student Support Services
 71 Library Media Services
 72 Project SAFE
 73 Technology
 74 Operations
 75 Maintenance

M = Monthly Blanket
 A = Annual Blanket
 L = Lottery

76 Transportation
 78 Warehouse
 90 Central Kitchen
 92 Publications
 97 District Wide
 100 Summer School
 108 Carlton Oaks Summer School
 110 Hill Creek Summer School

Fund Numbers

03 00 General - Unrestricted
 06 00 General - Restricted
 12 06 Child Development Fund
 13 00 Cafeteria Fund
 14 00 Deferred Maintenance Fund
 17 42 Special Reserve - Other Than Cap/Out
 21 09 Other Building Fund
 21 10 Building Fund
 25 18 Capital Facilities Account Fund
 25 24 Capital Projects Fund
 25 38 Capital Facilities Redevelopment
 30 00 State School Building Fund
 (Modernization) and Lease/Purchase
 40 00 Special Reserve Fund -
 Capital Projects
 53 26 Tax Override Fund - SSBF
 67 30 Deductible Ins Loss Fund

**PURCHASE ORDER EXCEEDED BY 10%
FOR THE MONTH OF JUNE 2020**

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
8461	7/2/2019	0100	CITY ELECTRIC SUPPLY	075	ANNUAL - ELECTRICAL SUPPLIES	\$ 10,500.00
					INCREASED ANNUAL AMOUNT	\$ 3,500.00
					NEW TOTAL	\$ 14,000.00
10215	6/1/2020	0100	IDENT-A-KID	006	SCANNER FOR OFFICE CHECK-IN	\$ 810.00
					INCREASED ANNUAL AMOUNT	\$ 90.00
					NEW TOTAL	\$ 900.00

**PURCHASE ORDER LISTING
JUNE 2020
BY SITE**

PO Number	DATE	VENDOR	DESCRIPTION	FUND	AMOUNT	LOC	LOCATION
0000010221	6/1/2020	DELL MARKETING L.P.	PRINTER - PD	0100	\$ 627.88	002	PEPPER DRIVE SCHOOL
0000010224	6/2/2020	BOSE CORPORATION	SOUND SYSTEM - PD	0100	\$ 5,769.85	002	PEPPER DRIVE SCHOOL
			TOTAL		\$ 6,397.73	0	PEPPER DRIVE SCHOOL Total
0000010238	6/5/2020	LEARNING A-Z	LICENSE RENEWAL - CH	0100	\$ 1,364.35	003	CARLTON HILLS SCHOOL
0000010308	6/10/2020	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ (152.35)	003	CARLTON HILLS SCHOOL
0000010320	6/15/2020	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS - CH	0100	\$ 499.54	003	CARLTON HILLS SCHOOL
			TOTAL		\$ 1,711.54	0	CARLTON HILLS SCHOOL Total
0000010223	6/1/2020	WESTERN ENVIRONMENTAL & SAFETY	ASBESTOS SVCS - SC - CIP	2538	\$ 12,874.00	004	SYCAMORE CANYON SCH
0000010225	6/2/2020	CONCEPTS SCHOOL & OFFICE FURNISHINGS	LIBRARY SHELVING - SC	2538	\$ 33,044.89	004	SYCAMORE CANYON SCH
0000010228	6/3/2020	UNITED-HEIDER INSPECTION GROUP	IN-PLANT INSPECTION SVCS - SC	2538	\$ 21,080.00	004	SYCAMORE CANYON SCH
0000010234	6/4/2020	ROCK & BLOCK HARDSCAPE	EQUIP. RELOCATION - SC - CIP	2538	\$ 549.53	004	SYCAMORE CANYON SCH
0000010236	6/5/2020	DELL MARKETING L.P.	TONER - SC	0100	\$ 550.10	004	SYCAMORE CANYON SCH
0000010308	6/10/2020	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 53.86	004	SYCAMORE CANYON SCH
			TOTAL		\$ 68,152.38	0	SYCAMORE CANYON SCH Total
0000010226	6/2/2020	CONCEPTS SCHOOL & OFFICE FURNISHINGS	LIBRARY FURNISHINGS - PRIDE	2538	\$ 12,972.45	005	PROSPECT AVENUE SCH
			TOTAL		\$ 12,972.45	0	PROSPECT AVENUE SCH Total
0000010215	6/1/2020	IDENT-A-KID SERVICES OF AMERICA, INC	CHECK IN SCANNERS AT CP	0100	\$ 1,000.63	006	CAJON PARK SCHOOL
0000010220	6/1/2020	AMAZON.COM	CUSTODIAL SUPPLIES	0100	\$ 720.45	006	CAJON PARK SCHOOL
			TOTAL		\$ 1,721.08	0	CAJON PARK SCHOOL Total
0000010217	6/1/2020	EXPLORELEARNING REFLEX	LICENSES	0100	\$ 3,295.00	007	CHET F HARRITT SCH
0000010218	6/1/2020	LEARNING A-Z	LICENSES - CFH	0100	\$ 1,794.65	007	CHET F HARRITT SCH
0000010219	6/1/2020	STEMSCOPES CALIFORNIA	LICENSES - CFH	0100	\$ 3,418.21	007	CHET F HARRITT SCH
0000010227	6/2/2020	CONCEPTS SCHOOL & OFFICE FURNISHINGS	LIBRARY SHELVING - CFH	2139	\$ 8,236.25	007	CHET F HARRITT SCH
0000010230	6/3/2020	PADRE DAM MUNICIPAL WATER	FIRE SERVICES ON MESA RD - CFH	2139	\$ 49,475.30	007	CHET F HARRITT SCH
0000010332	6/17/2020	PADRE DAM MUNICIPAL WATER	CFH EXPANSION	2139	\$ 15,000.00	007	CHET F HARRITT SCH
			TOTAL		\$ 81,219.41	0	CHET F HARRITT SCH Total
0000010307	6/10/2020	TROPHY MASTER	AWARDS - HC	0100	\$ 72.19	010	HILL CREEK SCHOOL
0000010310	6/10/2020	MAINTEX INC	CUSTODIAL SUPPLIES	0100	\$ 158.66	010	HILL CREEK SCHOOL
0000010311	6/10/2020	MISSION JANITORIAL SUPPLIES	CUSTODIAL SUPPLIES	0100	\$ 268.43	010	HILL CREEK SCHOOL
			TOTAL		\$ 499.28	0	HILL CREEK SCHOOL Total
0000010308	6/10/2020	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 88.00	015	ALTERNATIVE SCHOOL
			TOTAL		\$ 88.00	0	ALTERNATIVE SCHOOL Total
0000010319	6/15/2020	SUPERINTENDENT OF SCHOOLS	AWARDS	0100	\$ 117.45	062	SUPERINTENDENT DEPT
0000010335	6/18/2020	AWARDS BY NAVAJO	AWARDS	0100	\$ 2,363.44	062	SUPERINTENDENT DEPT
			TOTAL		\$ 2,480.89	0	SUPERINTENDENT DEPT Total
0000010305	6/9/2020	WELLS FARGO BANK	TRUSTEE FEES - COPS	0100	\$ 1,800.00	064	BUSINESS SERVICES
0000010308	6/10/2020	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 143.30	064	BUSINESS SERVICES
0000010340	6/18/2020	FEDERAL EXPRESS CORPORATION	OVERNIGHT MAIL DELIVERY	0100	\$ 74.92	064	BUSINESS SERVICES
			TOTAL		\$ 2,018.22	0	BUSINESS SERVICES Total
0000010216	6/1/2020	READ IT ONCE AGAIN	DIGITAL DOWNLOADS - SC	0100	\$ 1,560.00	067	SPECIAL EDUCATION
0000010308	6/10/2020	OFFICE DEPOT INC	OFFICE SUPPLIES	0100	\$ 64.42	067	SPECIAL EDUCATION
0000010313	6/11/2020	MARJORIE BLOCK, MS, OTR/L	IEP FOR SP. ED. STUDENT	0100	\$ 187.50	067	SPECIAL EDUCATION
			TOTAL		\$ 1,811.92	0	SPECIAL EDUCATION Total
0000010214	6/1/2020	KISS INSTITUTE FOR PRACTICAL	BOTBALL MATERIALS - PRIDE	0100	\$ 1,670.13	070	PUPIL SERVICES
0000010314	6/11/2020	THRIVELY	PROFESSIONAL DEVELOPMENT	0100	\$ 2,500.00	070	PUPIL SERVICES

			TOTAL	\$	4,170.13	0	PUPIL SERVICES Total
0000010309	6/10/2020	COMMITTEE FOR CHILDREN	SECOND STEP MATERIALS	0100	\$	122,312.13	071 DISTRICT LIBRARY
0000010316	6/12/2020	MIDAMERICA BOOKS	LIBRARY BOOKS - CP	0100	\$	193.47	071 DISTRICT LIBRARY
			TOTAL	\$	122,505.60	0	DISTRICT LIBRARY Total
0000010235	6/5/2020	ADVERTISING EDGE INC	LANYARDS FOR PROJ. SAFE	6300	\$	475.87	072 PROJECT SAFE
0000010280	6/9/2020	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	31.18	072 PROJECT SAFE
0000010304	6/9/2020	DELL MARKETING L.P.	TONER	6300	\$	91.09	072 PROJECT SAFE
0000010308	6/10/2020	OFFICE DEPOT INC	OFFICE SUPPLIES	6300	\$	345.90	072 PROJECT SAFE
0000010312	6/10/2020	DEPARTMENT OF SOCIAL SERVICES	LICENSING FEES-CH YALE PRE-SCH	6300	\$	459.00	072 PROJECT SAFE
0000010336	6/18/2020	DELL MARKETING L.P.	TONER - YALE	6300	\$	233.80	072 PROJECT SAFE
0000010341	6/18/2020	EDUCARE FOUNDATION	PROFESSIONAL SERVICES	6300	\$	955.34	072 PROJECT SAFE
0000010343	6/19/2020	OFFICE DEPOT INC	FACE SHIELDS	0100	\$	288.50	072 PROJECT SAFE
0000010344	6/19/2020	DEPARTMENT OF SOCIAL SERVICES	YALE PRESCHOOL LIC. FEES - HC	6300	\$	484.00	072 PROJECT SAFE
0000010358	6/23/2020	CITI CARDS /	SUPPLIES	6300	\$	272.36	072 PROJECT SAFE
0000010358	6/23/2020	CITI CARDS /	SUPPLIES	6300	\$	1,377.39	072 PROJECT SAFE
			TOTAL	\$	5,014.43	0	PROJECT SAFE Total
0000010342	6/18/2020	DAILY JOURNAL CORPORATION	LEGAL AD - RFP FROM TECH.	0100	\$	66.30	073 TECHNOLOGY SERVICES
			TOTAL	\$	66.30	0	TECHNOLOGY SERVICES Total
0000010333	6/17/2020	SUPPLY SOLUTIONS	COVID SUPPLIES - CLOROX WIPES	0100	\$	4,181.24	074 OPERATIONS/CUSTODIAL
			TOTAL	\$	4,181.24	0	OPERATIONS/CUSTODIAL Total
0000010232	6/4/2020	CITY ELECTRIC SUPPLY	FREEZER INSTALL SUPPLIES - CNS	1400	\$	426.24	075 MAINTENANCE
0000010237	6/5/2020	GE ROOFING, INC	RAIN GUTTERS - PD	0100	\$	1,950.00	075 MAINTENANCE
0000010306	6/9/2020	WESTERN FIRE PROTECTION, INC.	FIRE SPRINKLER SYS INSPECTIONS	0100	\$	550.00	075 MAINTENANCE
0000010317	6/15/2020	LOWE'S STORE #1661	SUPPLIES FOR VANDALISM REPAIRS	0100	\$	48.36	075 MAINTENANCE
0000010318	6/15/2020	HOME DEPOT COMMERCIAL ACCOUNT	SUPPLIES FOR VANDALISM REPAIRS	0100	\$	140.74	075 MAINTENANCE
0000010334	6/17/2020	GB'S FENCE COMPANY	TEMP FENCE - HC	0100	\$	1,732.00	075 MAINTENANCE
0000010359	6/23/2020	HOME DEPOT COMMERCIAL ACCOUNT	COVID SUPPLIES	0100	\$	73.27	075 MAINTENANCE
0000010387	6/25/2020	HOME DEPOT COMMERCIAL ACCOUNT	COVID 19 SUPPLIES	0100	\$	2,852.14	075 MAINTENANCE
0000010389	6/25/2020	24-HOUR ELEVATOR, INC.	ELEVATOR REPAIRS AT CH	0100	\$	280.00	075 MAINTENANCE
			TOTAL	\$	8,052.75	0	MAINTENANCE Total
0000010231	6/4/2020	COUNTY OF SAN DIEGO	HAZARDOUS WASTE PERMIT FEES	0100	\$	889.00	076 TRANSPORTATION
0000010337	6/18/2020	O'REILLY AUTO PARTS	PARTS FOR AUTO REPAIRS	0100	\$	37.04	076 TRANSPORTATION
0000010338	6/18/2020	INTERSTATE BATTERY OF SAN DIEGO INC	PARTS FOR REPAIRS	0100	\$	348.32	076 TRANSPORTATION
0000010339	6/18/2020	PENSKE FORD	PARTS FOR REPAIRS	0100	\$	17.09	076 TRANSPORTATION
0000010383	6/25/2020	WELLS FARGO EQUIPMENT FINANCE INC	BUS LEASE PAYMENT	4000	\$	54,419.00	076 TRANSPORTATION
0000010384	6/25/2020	WELLS FARGO EQUIPMENT FINANCE INC	BUS LEASE PAYMENT	4000	\$	83,720.00	076 TRANSPORTATION
0000010388	6/25/2020	CREATIVE BUS SALES INC	SUPPLIES FOR BUS REPAIRS	0100	\$	141.73	076 TRANSPORTATION
			TOTAL	\$	139,572.18	0	TRANSPORTATION Total
0000010229	6/3/2020	HOME DEPOT COMMERCIAL ACCOUNT	ON-SITE REPAIRS - CO	0100	\$	415.93	077 FACILITIES MODERNIZATION
0000010233	6/4/2020	LAKESIDE EQUIPMENT SALES AND RENTALS	ONSITE REPAIRS - CO	0100	\$	213.41	077 FACILITIES MODERNIZATION
			TOTAL	\$	629.34	0	FACILITIES MODERNIZATION Total
0000010222	6/1/2020	KRC ROCK INC	GROUNDS SUPPLIES	0100	\$	193.95	080 MAINTENANCE
			TOTAL	\$	193.95	0	MAINTENANCE Total
					\$	463,458.82	0 Grand Total

Consent Item E.2.3. Approval/Ratification of Revolving Cash Report
Prepared by Karl Christensen
July 21, 2020

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve check #22676 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$104.61 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000

Date	Number	Name	Memo	Amount
07/09/20	22676	Mission Federal Credit Union	June Bank Fees for acct ending 0002	103.40

Total Checks Written \$103.40

Reimbursed by SDCOE
June Bank Fees 1.21
Total to be Reimbursed \$104.61

Total to Deduct from Future Reimbursement \$0.00

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services	Date(s) of Service	Amount	Funding
Brain Learning	Psychological & Neuropsychological Assessments	7/1/2020 – 6/30/2021	\$5,000.00/ assessment (not to exceed \$25,000.00)	Special Education
Bilingual Speech Services	Bilingual Speech Evaluations	7/1/2020 – 6/30/2021	\$80.00/hour (not to exceed \$20,000.00)	Special Education
Family Crisis International Youth Assistance, Inc. dba West Shield Adolescent Services	Transportation	7/1/2020 – 6/30/2021	\$5,550.00 (not to exceed)	Special Education

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreement(s) with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Consent Item E.2.5.
Prepared by Karl Christensen
July 21, 2020

Adoption of Resolution No. 2021-04 of the Santee School District Board of Education to Convey an Easement to the Padre Dam Municipal Water District for Installation and Maintenance of a Sewer Line Located on the Chet F. Harritt School Site Property

BACKGROUND:

In 1976/77, the District granted an easement to Padre Dam Municipal Water District for installation and maintenance of sewer lines running through the Chet F. Harritt School property. Construction of the new Classroom/Learning Resource Center building at Chet F. Harritt requires abandonment and removal of old sewer lines and installation of new ones. Padre Dam will be quitclaiming the previous easement and will need a new easement.

At its July 7, 2020 meeting, the Board of Education adopted a Resolution of Intent to Convey an Easement on the Chet F. Harritt School property to the Padre Dam Municipal Water District for installation and maintenance of a sewer line. In accordance with law, announcement of a public hearing to consider the matter was announced by posting in 3 prominent places in the District and publishing in a newspaper of general circulation.

Adoption of this Resolution to Convey an easement requires a 2/3 vote of the Board.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 2021-04 of the Santee School District Board of Education to convey an easement to the Padre Dam Municipal Water District for installation and maintenance of a sewer line located on the Chet F. Harritt School site property.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is estimated to be \$500 for attorney fees.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.5.

RESOLUTION NO. 2021-04

**RESOLUTION OF THE SANTEE SCHOOL DISTRICT
BOARD OF EDUCATION TO CONVEY AN
EASEMENT TO THE PADRE DAM MUNICIPAL
WATER DISTRICT FOR INSTALLATION AND
MAINTENANCE OF A SEWER LINE LOCATED ON
THE CHET F HARRITT SCHOOL SITE PROPERTY**

WHEREAS, the Padre Dam Municipal Water District (“Padre Dam”) has requested that the Santee School District (“District”) dedicate a permanent easement to Padre Dam for the purpose of laying underground water pipelines and laterals, main sewer lines, sewer trunk lines, collection lines and laterals, sewer manholes and other underground and surface structures appurtenant to said water and sewer lines upon a portion of the School District’s property at Chet F Harritt School (“Easement”). The form of the proposed Easement, along with a legal description and depiction of such Easement, is attached hereto as Attachment 1, and is incorporated herein;

WHEREAS, the District desires to provide the Easement to Padre Dam for installing and maintaining a sewer line on the Chet F Harritt School property in conformance with the Padre Dam requirements, pursuant to the terms and conditions set forth in the Easement;

WHEREAS, in consideration for the District conveying the Easement to Padre Dam, Padre Dam has agreed to quitclaim an existing easement on a portion of the Chet F Harritt School property previously granted by the District to Padre Dam;

WHEREAS, on July 7, 2020 the District’s Board of Education (“Board”) in a regular open meeting by at least two-thirds vote of all its members adopted Resolution No. 2021-01 (the “Resolution of Intent”) declaring its intention to dedicate the Easement;

WHEREAS, in accordance with Education Code § 17557 et. seq., the District’s Board fixed July 21, 2017 for a public hearing (“Public Hearing”) upon the question of whether to dedicate the Easement to Padre Dam; and

WHEREAS, the District posted copies of the Resolution of Intent, signed by the Board, in three (3) public places within the District’s boundaries not less than ten (10) days before the Public Hearing, and published once, not less than five (5) days before the public hearing in the *San Diego Union-Tribune*, a newspaper of general circulation published in the District; and

NOW, THEREFORE, THE BOARD DOES HEREBY DETERMINE, RESOLVE, AND ORDER AS FOLLOWS:

Section 1. The above recitals are true and correct.

Section 2. At the Public Hearing held on July 21, 2020, in accordance with Education Code § 17556 *et. seq.*, the Board provided an opportunity for public comment on the question of whether the District should convey the Easement to Padre Dam, and the Board has considered any and all comments made or received at such time.

Section 3. The Board hereby authorizes the conveyance of the Easement to Padre Dam in the manner and form set forth in Attachment I. The Board hereby authorizes the President of the Board or the Superintendent to execute and deliver the Easement to Padre Dam.

Section 4. The Board hereby accepts the quitclaim deed from Padre Dam for an existing easement on the Chet F Harritt School property.

Section 5. The Board hereby authorizes the Superintendent, or the Superintendent's designee, to take such additional action or execute such additional documentation as may be reasonably required to effectuate the intent of this Resolution, including, but not limited to, the delivery of the executed deeds to the appropriate entities.

APPROVED, ADOPTED, AND SIGNED this 21st day of July, 2020.

SANTEE SCHOOL DISTRICT

By _____
Dustin Burns, Board President

By _____
Elana Levens-Craig, Board Clerk

I, Elana Levens-Craig, Clerk of the Board of Education of the Santee School District, do hereby certify that the foregoing Resolution No. 2021-04 was regularly introduced and adopted by the District Board of Education at a duly-noticed regular meeting held on the 21st day of July, 2020, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Elana Levens-Craig
Clerk of the Board of Education
Santee School District

ATTACHMENT 1

Easement

Recording Requested by and
Upon Recordation, Please Return to:

PADRE DAM MUNICIPAL WATER DISTRICT
Post Office Box 719003
Santee, California 92072

EXEMPT FROM FILING FEES PURSUANT TO
GOVERNMENT CODE, SECTION 6103

-- This Space for Recorder's Use Only --

APN: 383-100-13

**GRANT OF EASEMENT TO PADRE DAM
MUNICIPAL WATER DISTRICT**

For good and valuable consideration, receipt of which is hereby acknowledged, the undersigned **SANTEE SCHOOL DISTRICT OF SAN DIEGO COUNTY, CALIFORNIA**, as Grantors hereby GRANT to **PADRE DAM MUNICIPAL WATER DISTRICT**, a state agency formed under the Municipal Water District Law of 1911, as amended, as Grantee, a permanent easement for the purpose of laying underground water pipelines and laterals, main sewer lines, sewer trunk lines, collection lines and laterals, sewer manholes and other underground and surface structures appurtenant to said water and sewer lines, hereinafter referred to as "said facilities," together with the right to construct, operate, maintain, repair and replace said facilities, and the right of ingress and egress for such purposes. Said easement is situated wholly within the County of San Diego, State of California, and is more particularly described as follows:

SEE EXHIBITS 'A' AND 'B' ATTACHED HERETO AND MADE A PART HEREOF

Grantor reserves the right to use said land at Grantor's own risk for any and all purposes not conflicting; interfering or inconsistent with its use by Grantee; provided; however, that Grantor shall not, except for natural erosion, increase or decrease or authorize to be increased or decreased the ground elevations of said easement existing at the time this document is executed, nor shall Grantor plant any trees, construct or permit to be constructed any building, structure, concrete slab, concrete pavement, improvement or other encroachment upon said easement without the previous written consent of Grantee. Grantee may remove from the easement any tree, building, structure, concrete slab, concrete pavement, improvement or other encroachment, and the cost of such removal shall be the sole responsibility of Grantor who shall reimburse Grantee for such costs. If any water, sewer or other facilities of Grantee under any concrete pavement within the easement area should need to be repaired or maintained in any way, Grantor shall reimburse Grantee for all costs incurred in sawing, removing and/or replacing such concrete. Grantor may use said land as a driveway and to the extent of such use may surface or pave the area with asphalt, but not with concrete, subject to the foregoing restrictions as to changes in existing ground elevation. Grantor waives any right under Civil Code section 845, and any other right, to compel Grantee to repair, grade, surface or otherwise improve or maintain said easement as a roadway or private right-of-way. Grantor may, at the sole expense of Grantor, and subject to Grantee's written consent, relocate Grantee's facilities in the event that they conflict with the future development of said property, provided that Grantor does not cause the discontinuance of service to any area being served and Grantee receives, without expense to Grantee, an easement comparable to this easement for said relocated facilities.

Date: _____

By: _____
SANTEE SCHOOL DISTRICT OF SAN DIEGO
COUNTY, CALIFORNIA

This is to certify that the foregoing interest in real property conveyed to Padre Dam Municipal Water District is hereby accepted by the undersigned officer on behalf of the Board of Directors of Padre Dam Municipal Water District pursuant to authority conferred by Resolution No. 97-31 of said board adopted on May 27, 1997, and the grantee consents to recordation thereof by its duly authorized officer.

Date: _____

By: _____

Mark Niemiec, P.E.
Director of Engineering and Planning

CALIFORNIA ALL-PURPOSE ACKNOWLEDGMENT:

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA)

) ss.

COUNTY OF SAN DIEGO)

On _____, 20____, before me, Jocker Alejandro, Notary Public,
DATE

Personally appeared ***** Mark Niemiec, *****
NAME OF SIGNER

who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

SIGNATURE OF NOTARY PUBLIC

[SEAL]

EXHIBIT A
Legal Description

LEGAL DESCRIPTION

SEWER EASEMENT:

A STRIP OF LAND WITHIN THAT PORTION OF THAT TRACT OF LAND DESIGNATED AS "TOWNSITE" IN BLOCK "E" OF FANITA RANCHO, IN THE COUNTY OF SAN DIEGO, STATE OF CALIFORNIA, ACCORDING TO MAP THEREOF NO. 688, FILED IN THE OFFICE OF THE COUNTY RECORDER OF SAN DIEGO COUNTY, OCTOBER 22, 1891, BEING 25 FEET WIDE, THE CENTERLINE OF WHICH IS DESCRIBED AS FOLLOWS:

BEGINNING AT THE NORTHWEST CORNER OF THE PROPERTY DESCRIBED IN DOCUMENT RECORDED AUGUST 30, 1962 AS INSTRUMENT NO. 150833;

THENCE ALONG THE NORTH LINE OF SAID INSTRUMENT NO. 150833, SOUTH 85°21'18" EAST 651.12 FEET TO THE TRUE POINT OF BEGINNING;

THENCE LEAVING SAID NORTH LINE THE FOLLOWING COURSES:

1. SOUTH 05°21'07" WEST 143.83 FEET
2. SOUTH 04°02'34" WEST 162.36 FEET
3. SOUTH 06°49'04" WEST 28.04 FEET TO THE POINT OF TEMINUS

THE SIDE LINES OF SAID STRIP TO BE LENGTHENED OR SHORTENED SO AS TO TERMINATE AT THE NORTH LINE OF SAID INSTRUMENT NO. 150833.

CONTAINING 8,355.8 SQUARE FEET, MORE OR LESS.

SEE EXHIBIT "B", ATTACHED HERETO AND MADE A PART HEREOF.

PREPARED BY ME OR UNDER MY DIRECTION.



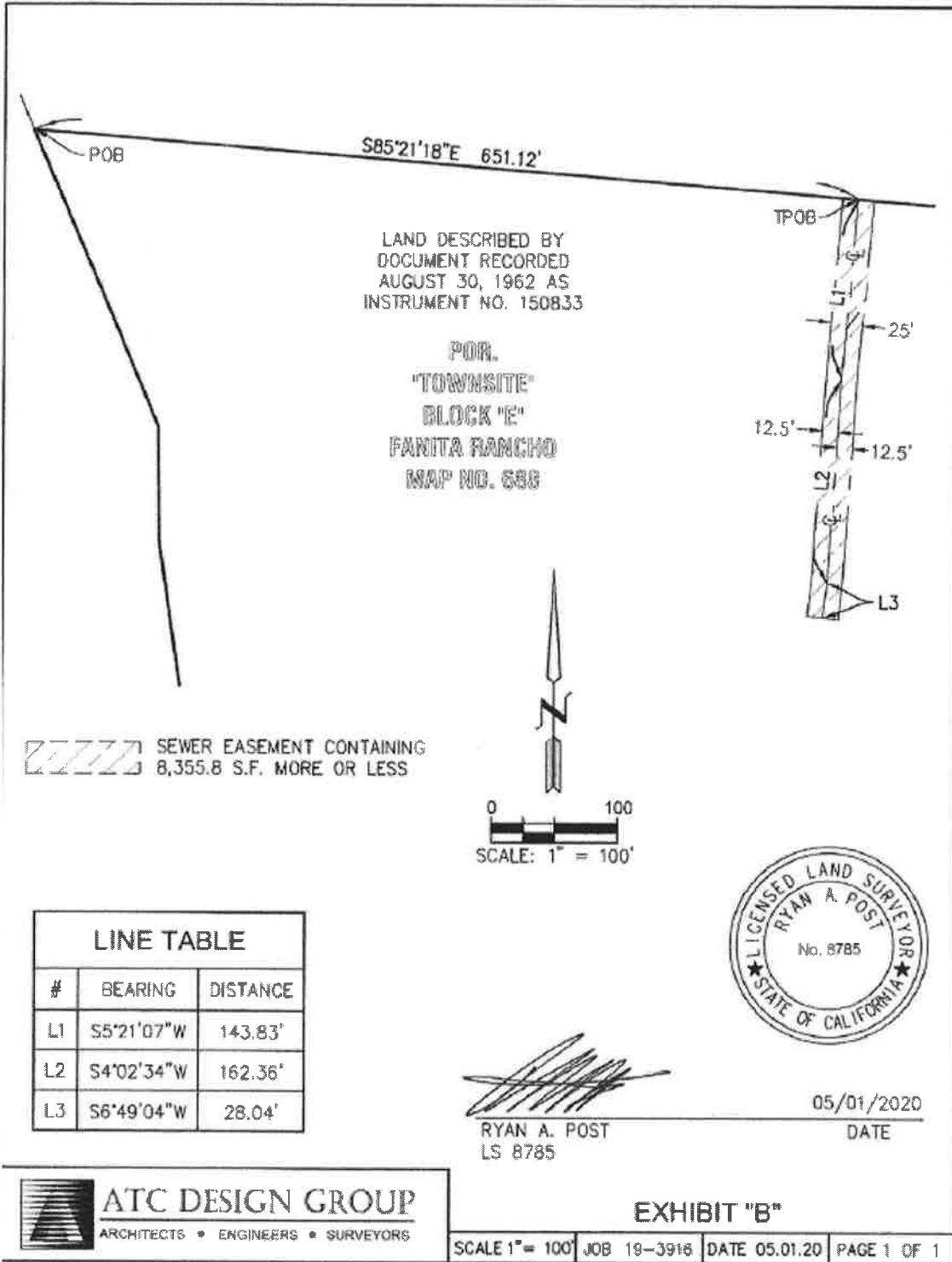
RYAN A. POST
LS 8785

MAY 12, 2020

DATE



EXHIBIT B
Plat



RECORDING REQUESTED BY AND UPON
RECORDATION, PLEASE RETURN TO:

**PADRE DAM MUNICIPAL WATER
DISTRICT**
Post Office Box 719003
Santee, California 92072

EXEMPT FROM FILING FEES PURSUANT TO
GOVERNMENT CODE, SECTION 6103

Above Space for Recorder's Use

QUITCLAIM DEED

PORTION OF ASSESSOR'S PARCEL NO. 383-100-13

EXEMPT FROM DOCUMENTARY TRANSFER TAX: \$ 0

FOR VALUABLE CONSIDERATION, receipt of which is hereby acknowledged,
PADRE DAM MUNICIPAL WATER DISTRICT, a Municipal Water District of the State of
California ("Grantor"), hereby remises, releases, and forever quitclaims to:

SANTEE SCHOOL DISTRICT OF SAN DIEGO COUNTY, CALIFORNIA

all interest in that Grant of Easement for the construction, installation, operation, maintenance,
repair, and replacement of sewer lines, recorded as Document No. **1977-023191** on **January 20,**
1977, at the San Diego County Recorder's Office, concerning real property situated in the City
of San Diego, County of San Diego, State of California, more fully described in **EXHIBIT A**
attached hereto ("**Property**").

IN WITNESS WHEREOF, Grantor has caused this instrument to be executed on the date
set forth below.

DATED: _____

GRANTOR:

**PADRE DAM MUNICIPAL WATER
DISTRICT**

Name: _____

Title: _____

ACKNOWLEDGMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

State of California)
) ss.
County of _____)

On _____ before me, _____ (insert name and title of the officer) personally appeared _____, who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature _____ (S e a l)

CERTIFICATE OF ACCEPTANCE

This is to certify that the interests in real property conveyed by this quit claim deed, dated July 21, 2020, from Padre Dam Municipal Water District, a Municipal Water District of the State of California to the Santee School District, a public school district duly organized and validly existing under the laws of the State of California, is hereby accepted by the undersigned officer or agent on behalf of the Board of Education of the Santee School District, pursuant to authority conferred by Resolution No. 2021-04 adopted by said Board on July 21, 2020, and the grantee consents to recording hereof by the undersigned, duly authorized officer.

Dated _____ By _____

Consent Item E.2.6.
Prepared by Karl Christensen
July 21, 2020

Approval/Ratification to Use California Uniform
Public Construction Cost Accounting Act for
Installation of Handwashing Sinks for the 2020-21
Reopening

BACKGROUND:

On September 4, 2012, the Board of Education approved a resolution to utilize the California Uniform Public Construction Cost Accounting Act (CUPCCAC) for public works projects over the \$15,000 formal bid threshold. In accordance with CUPCCAC provisions, the District can let a public works project contract up to \$60,000 without obtaining informal bids.

The SAFE AT SCHOOL 2020-21 Reopening Plan contains provisions to provide handwashing sinks on school campuses to reduce the amount of students in restrooms and promote frequent handwashing to prevent the spread of viruses. Given the urgent nature of this project to be completed by August 19, 2020 for school opening, Administration recommends ratifying a contract with Fordyce Construction for the installation of handwashing sinks on nine (9) school campuses.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify contracting with Fordyce Construction for installation of a total of sixty handwashing sinks at all District schools.

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$49,000 to be paid from Elementary and Secondary School Emergency Relief (ESSER) Funds provided for COVID-19 related costs.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.6.

Consent Item E.3.1.

Approval of Nonpublic Agency Master Contract with Vista Hill Learning Assistance Center and GPS Services for Educationally Related Mental Health Services (ERMHS)

Prepared by Dr. Stephanie Pierce
July 21, 2020

BACKGROUND:

Some students with disabilities require mental health services in order to meet their educational needs. Vista Hill Learning Assistance Center and GPS Services are able to provide mental health support through assessments and therapy provided by licensed therapists. The therapists provide group and individual therapy to students as prescribed by their IEPs. Mental health assessments are required to determine the level of mental health support each student requires to demonstrate educational progress. We have contracted with this agency for ERMHS services since the 2015-16 school year.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with Vista Hill Learning Assistance Center and GPS Services for ERMHS for the term of July 1, 2020 through June 30, 2021. The Nonpublic Agency Master Contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Master Contract are as follows:

Nonpublic Agency	ERMHS	Term of Service	Annual Cost	Total Cost
Vista Hill Learning Assistance Center and GPS Services	50 Mental Health Assessments	7/1/20-6/30/21	\$1,680 per assessment	\$84,000
	3.0 FTE Licensed Therapists	7/1/20-6/30/21	\$99,813	\$299,439
			TOTAL	\$383,439

*Vista Hill endorses a 220 day work calendar.

STUDENT ACHIEVEMENT:

Some students require mental health support to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

Consent Item E.3.2.

Approval of Nonpublic Agency Master Contract with Sound Therapies, Inc. for Supervision of Newly Hired Speech Therapists in Their Clinical Fellowship Year

Prepared by Dr. Stephanie Pierce
July 21, 2020

BACKGROUND:

This year, Santee School District hired four Speech and Language Pathologists who are in their Clinical Fellowship (CF) year. A CF Speech and Language Pathologist (SLP) requires 10 hours of supervision per month. Sound Therapies is able to provide supervision for our four CF SLPs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with Sound Therapies, Inc. for supervision of four CF SLPs for the term of July 1, 2020 through June 30, 2021. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.
- Implement a staff development plan as the cornerstone of employee performance and growth

FISCAL IMPACT:

The estimated cost for supervision through Sound Therapies, Inc. for the 2020-21 school year should not exceed \$8,400.00. The rate is \$70 per hour.

STUDENT ACHIEVEMENT:

Speech therapy is necessary for some students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.2.

Consent Item E.3.3.

Approval of Student Teaching Agreement with
San Francisco State University

Prepared by Dr. Stephanie Pierce
July 21, 2020

BACKGROUND:

Santee School District has entered into cooperative agreements with various universities in the past to provide field laboratory classroom placement for student teachers and interns. Santee School District has received a Student Teaching Agreement with San Francisco State for this purpose. The terms of the agreement shall be from July 1, 2020 through June 30, 2025.

RECOMMENDATION:

Administration recommends that the Student Teacher Agreement with San Francisco State University for teacher education fieldwork be approved by the Board of Education.

This recommendation supports the following District goal:

- Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

There is no fiscal impact to the general fund. No payment will be received from San Francisco State University for placement of student teachers.

STUDENT ACHIEVEMENT IMPACT:

This agreement supports student learning by placing interns and student teachers in the classroom for directed teaching and provides students with an additional instructional resource.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.3.

**STUDENT TEACHING AGREEMENT
SAN FRANCISCO STATE UNIVERSITY
AND
SANTEE SCHOOL DISTRICT**

THIS AGREEMENT is entered into by and between the Trustees of the California State University (the University), which is the State of California acting in a higher education capacity through its duly appointed and acting officer on behalf of San Francisco State University, hereinafter called "the University" and the above named School District, hereinafter called "the District".

WHEREAS, the California Commission on Teacher Credentialing is an agency in the Executive Branch of California State Government, created in 1970 by the Ryan Act as the autonomous state standards boards for educator preparation for the public schools of California, the licensing and credentialing of professional educators in the State, the enforcement of professional practices of educators, and the discipline of credential holders in the State of California;

WHEREAS, pursuant to the provisions of the California Education Code, the governing board of any school district is authorized to enter into agreements with any California State University, the University of California, or any other university or college accredited by the California Commission on Teacher Credentialing as an educator preparation institution to provide teaching practicum and administrative experience to University students enrolled in the credential curricula of such institutions (to include but not exclusive to Multiple Subjects Credential, Single Subjects Credential, Education Specialist; Clinical Rehabilitation Services Credentials; Added Authorizations in Adapted Physical Education, Bilingual Education, and others; and Administrative Services Credential); and

WHEREAS, the University represents that it is accredited by the California Commission on Teacher Credentialing as an educator preparation and credentialing institution.

NOW THEREFORE, it is mutually agreed between the parties hereto as follows:

GENERAL PROVISIONS

1. The term of this agreement shall be from July 1, 2020 to June 30, 2025.
2. The District shall provide practicum experience through practice teaching or administrative experience in schools and classes of the District in accordance with California Commission on Teacher Credentialing Standards. Students of the University shall be assigned by the University to practice teaching or administrative experiences in schools or classes in the District for the term as set forth in special provisions. Such practice teaching or administrative experiences shall be provided in such schools or classes of the District, and under the direct supervision and instruction of such employees of the District as the District and the University through which their duly authorized representatives may agree upon. The assignment of a student teacher or administrative intern is the joint responsibility of the District and the University.

The District may, for good cause, refuse to accept any student of the University assigned to practice teaching or administrative duties in schools or classes of the District. The University may, for good cause, terminate the assignment of any student of the University to practice teaching or administrative duties in the District.

"Practice Teaching" or "Administrative Internship", as used herein and elsewhere in this agreement, means active participation in the duties and functions of the classroom teaching or school site under the direct supervision and instruction of employees of the District. These employees shall hold valid life diplomas or credentials issued by the State Commission on Teacher Credentialing, other than emergency, intern, or provisional credentials, and be authorized to serve as classroom teachers or principals in the schools or classes in which the practice teaching or administrative internship is provided.

3. Each "semester unit of practice teaching or administrative experience" as used herein and elsewhere in this agreement for elementary and secondary schools equals approximately twenty (20) minutes of practice teaching daily for five (5) days a week for sixteen (16) weeks. Other components of the student teaching experience, based on standards for educator preparation determined by the CTC shall include:
 - Students should be given ample time to participate in the school activities from the beginning to the end of the year.
 - Students should be given ample time to participate in multiple placements per elementary, middle and high school settings, based on specific credential requirements.
 - Students should have at least 12 to 16 hours for Adapted Physical Education teachers and 20-25 hours per week for elementary, secondary and special education candidates to work in specified site.
 - Students should be allowed to experience two full weeks (all day) of student teaching or administrative experience. Students should be allowed to participate in school settings for a maximum of 16 weeks per semester of teaching or administrative experience.
 - Students should participate in inclusive education programs that provide the Least Restrictive Environment (LRE) for all TK-12th grade students.
 - Students should participate in robust programs and support for English learners that provide opportunities that reflect, to the extent possible, socioeconomic and cultural diversity.
 - Students should be permitted the opportunity for video capture for candidate reflection and Teaching Performance Assessment (TPA) completion, following appropriate parental and school consent procedures.

4. Responsibilities of the University program in provision and preparation of student teaching and/or administrative experiences for candidates placed in the District shall include the following, as per CTC educator preparation standards:
 - The University provides initial orientation for preparation of University supervisors and district-employed supervisors (referred to hereafter as cooperating teachers) of clinical practice experiences to ensure all supervisors understand their role and expectations.
 - The University provides cooperating teachers a minimum of 10 hours of initial orientation to the program curriculum, about effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices. The University ensures that cooperating teachers remain current in the knowledge and skills for candidate supervision and program expectations, specifically the program curriculum and assessments, including the Teaching Performance Expectations (TPEs) and the Teaching Performance Assessment (TPA) model chosen by the program.
 - University supervisors will minimally provide formal evaluation of each candidate 6 times per semester.

- University supervision may include an in-person site visit, video capture or synchronous video observation, but it must be archived either by annotated video or scripted observations and evaluated based on the Teaching Performance Expectations (TPEs), that produce data that can be aggregated and disaggregated.
5. District responsibilities in the preparation of student teacher and administrative candidates include the following, as per CTC educator preparation standards:
- Following a collaborative process of placing student teachers and administrative intern candidates with selected cooperating teachers, the cooperating teachers in the District minimally provide 5 hours per week of support and guidance to each candidate during the final semester of student teaching or internship experience.
 - Assurance that each school site employs a fully qualified site administrator (principal or equivalent).
 - Assurance that each selected cooperating teacher holds a Clear Credential in the content area for which they are providing supervision and have a minimum of three years of content area K-12 teaching experience.
6. Collaborative responsibilities of the University and the District in the selection of school sites and supervisors include the following, as per CTC educator preparation standards:
- Collaborative selection of clinical sites (schools) will be conducted by University and District personnel that demonstrate commitment to evidence-based practices and continuous program improvement, have partnerships with other appropriate educational, social, and community entities that support teaching and learning, place students with disabilities in the Least Restrictive Environment (LRE), provide robust programs and support for English learners, that reflect, to the extent possible, socioeconomic and cultural diversity, and permit video capture for candidate reflection and TPA completion.
 - The University and District will collaboratively select cooperating teachers who are credentialed or who have equivalent experience in educator preparation, based on mutually agreed upon criteria that are consistent with CTC standards. Supervisors should be experts in the content area of the candidate being supervised and should have recent professional experiences in school settings where the curriculum aligns with California's adopted content standards and frameworks, and the school should reflect the diversity of California's student population.
 - The University and District collaboratively match candidates and district-employed supervisors.
7. An assignment of a student of the University to practice teaching or administration in the District shall be deemed to be effective for the purposes of this agreement as of the date student presents to the proper authorities of the District the assignment card or other document given by the University effecting such assignment, but not earlier than the date of such assignments as shown on such card or other document. Absences of a student from assigned practice teaching or administrative practicum shall not be counted as absences in computing the semester units of practice teaching or APE or administrative practicum provided the student by the District.
8. District shall be responsible for damages caused by the negligence of its officers, employees and agents. University shall be responsible for the damages caused by the negligence of its officers,

Consent Item E.3.4.

Approval of Nonpublic Agency Master Contract with Maxim Healthcare for Nursing Services

Prepared by Dr. Stephanie Pierce
July 21, 2020

BACKGROUND:

School districts are required to have nurses to promote and maintain optimal student health. When district-employed nurses are absent, we must have appropriately-trained nurse substitutes. We have contracted with Maxim Healthcare for nursing services in the past and would like to renew our relationship with them.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with Maxim Healthcare for nursing services. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Provide social, emotional, and health service programs, integrated with community resources, to foster student character and personal well-being.

FISCAL IMPACT:

Type of Nurse	Hourly Rate	Hours Per Day	Days Per Year	Total
RN	\$63.94	7.0	36	\$16,112.88
LVN	\$39.43	7.0	36	\$9,936.36
GRAND TOTAL				\$26,049.24

STUDENT ACHIEVEMENT:

Nursing services are necessary for students in order to promote and maintain optimal student health. Healthy students are better able to engage in the learning process and demonstrate educational growth.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.4.

Consent Item E.4.1. Personnel, Regular
 Prepared by Tim Larson
 July 21, 2020

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Hohimer, Karen	Pepper Drive to <i>Cajon Park</i>	Vice Principal MGMT 05 + MA+30 #10323607	\$117,997.00	\$117,997.00	07-30-20
2. Parker, Heidi	PRIDE Academy to <i>Pepper Drive</i>	Vice Principal MGMT 03 #10323605	\$106,120.00	\$106,120.00	07-30-20

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Gigliotti, Edward	Pepper Drive	VI-13	Resignation	07-23-20

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

Classified Staff continued

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Avila, Micaela	Chet F. Harritt	Project SAFE Assistant 17 C + PGI #2 / 3.5 hrs to 17 D + PGI #3 / 3.5 hrs #10325043	\$1,197.31	\$1,201.81	07-01-20
2. Boldin, Mary	Technology	Data Specialist 26.5 C / 8.0 hrs to IT System Technician 28.5 E / 8.0 hrs #30014973	\$4,166.67	\$4,322.93	07-01-20
3. Caldwell, Kristen	Special Education	Secretary II (Department) 27 A / 8.0 hrs #30014790	\$3,385.20	\$3,511.59	06-25-20
4. Carr, Ben	Child Nutrition Services to <i>Maintenance and Operations</i>	Food Service Utility Worker 24 E / 8.0 hrs to Custodian II 23 E / 6.0 hrs #10326434	\$4,010.93	\$2,865.20	07-01-20
5. Carr, Ben	Maintenance and Operations to <i>Child Nutrition Services</i>	Custodian II 23 E / 6.0 hrs to Food Service Utility Worker 24 E / 8.0 hrs #10326531	\$2,865.20	\$4,010.93	07-13-20
6. Daniels, Tina	Sycamore Canyon	Project SAFE Assistant 17 B / 3.5 hrs to 17 B / 3.75 hrs #10325005	\$1,077.59	\$1,154.69	03-30-20
7. Fransway, Tracy	Technology	Technology Assistant 27.5 E / 8.0 hrs to IT System Technician 28.5 E / 8.0 hrs #30014971	\$4,766.67	\$5,005.87	07-01-20
8. Quezada, Maria	PRIDE Academy to <i>Maintenance and Operations</i>	Custodian II 23 B / 4.0 hrs to Custodian II 23 B / 6.0 hrs #10326434	\$1,650.13	\$2,475.20	07-20-20
9. Wright, Robyn	Technology	Data Specialist 26.5 F / 8.0 hrs to IT System Technician 28.5 F / 8.0 hrs #30014972	\$4,766.67	\$5,255.47	07-01-20

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Niemela, Alison	Cajon Park	Project SAFE Assistant	Moving out of state	08-14-20

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

Classified Staff continued

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Prepared by Tim Larson
July 21, 2020

BACKGROUND:

With the passage of SB 98, school districts are prohibited from releasing three specific classified employee classifications for the 2020-21 school year. The three protected groups include custodial, transportation, and food services. This new law became effective July 1, 2020 and includes any layoffs or reductions that have not been fully executed prior to that date, including the 60-day notification period. All our recent releases/reductions in our Child Nutrition Department fall under these new restrictions.

As a result, we have restored the positions below which were previously released and/or reduced to their former status consistent with SB 98.

RECOMMENDATION:

It is recommended that the Board of Education ratify the restoration of the layoffs/reductions for the positions listed below:

- Restore one (1) Food Service Worker V position to 8.0-hours hours per day
- Restore one (1) Food Service Utility Worker position to 8.0 hours per day
- Restore two (2) Food Service Worker I-A positions
- Restore one (1) 3.5-hour Food Service Clerical Assistant position

FISCAL IMPACT:

The cost of restoring the positions to the Child Nutrition Services program will be \$75,887.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide support for all students and programs.

Consent Item E.4.3.
Prepared by Tim Larson
July 21, 2020

Approval of Short-Term Services Agreements

BACKGROUND:

From time to time, the Santee School District contracts with individuals to provide various types of general services. Some services are on an as-needed basis billed at an hourly or daily rate, while other services are billed by the job.

RECOMMENDATION:

It is recommended that the Board of Education approve the following short-term services agreements:

Vendor Name	Description of Services	Dates (s) of Service	Amount	Funding
Daniela Marcus	Bilingual Speech Evaluations	07/01/2020 – 06/30/2021	\$68.00/hour (not to exceed \$25,000.00)	Special Education

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the Short-Term Services Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.3.

Consent Item E.4.4.

Approval of Agreement with San Diego County Superintendent of Schools Participation in the San Diego County Schools Fingerprint Clearinghouse

Prepared by Tim Larson
July 21, 2020

BACKGROUND

The purpose of the clearinghouse is to provide for a centralized system for receiving and maintaining fingerprint records of temporary, part-time, or substitute certificated and classified employees who may be employed by more than one San Diego County public school employer.

This Agreement shall be effective upon execution and shall renew automatically on July 1 of each subsequent fiscal year unless written notification of cancellation is provided by either party. Such notification shall be provided at least thirty (30) days prior to the cancellation date. In compliance with Education Code 17596, the maximum term of this agreement shall be 5 years.

RECOMMENDATION

It is recommended that the Board of Education approve the agreement to participate with San Diego County Superintendent of Schools in the San Diego County Schools Fingerprint Clearinghouse.

FISCAL IMPACT

There is no fiscal impact to the general fund as a result of this agreement.

STUDENT ACHIEVEMENT

This will assist with maintaining fingerprint records of temporary, part-time, or substitute certificated and classified employees.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.4.

**MEMORANDUM OF AGREEMENT
SAN DIEGO COUNTY SCHOOLS FINGERPRINT CLEARINGHOUSE**

This Memorandum of Agreement for participation in the San Diego County Schools Fingerprint Clearinghouse is entered into by Santee School District (“DISTRICT/AGENCY”) and the San Diego County Superintendent of Schools (“COUNTY”) pursuant to Education Code sections 44830.2 and 45125.01. The purpose of the clearinghouse is to provide for a centralized system for receiving and maintaining fingerprint records of temporary, part-time, or substitute certificated and classified employees who may be employed by more than one San Diego County public school employer.

The parties agree as follows:

1. The DISTRICT/AGENCY hereby designates the San Diego County Superintendent of Schools as its agent for the purpose of fulfilling the following functions and responsibilities which are set forth in the Education Code sections 44830.1 and 45125:
 - Receiving reports of convictions of the serious and violent felonies as defined in Education Code sections 44830.1(c)(1) and 45122.1(c)(1); sex offenses as defined in Education Code section 44010; controlled substance offenses as defined in section 44011; or offenses specified in section 44424.
 - Reviewing Criminal Offender Record Information (CORI).
 - Subscribing to the subsequent arrest notification service from the California Department of Justice as provided under Penal Code section 11105.2.
 - Reviewing reports of subsequent arrests from the Department of Justice.
 - Maintaining common lists of persons eligible for employment.
 - Making information available to the District/Agency as provided in paragraphs 4 and 5.
2. The agency designation described in paragraph 1, above, shall apply to all temporary, part-time or substitute employees, and all applicants for such positions.
3. The Assistant Superintendent, Human Resource Services or designee at COUNTY shall be responsible for the functions described in paragraph 1, above.
4. **Criminal Offender Record Information (CORI)** -- No party to this agreement shall disclose the contents of, or provide copies of Criminal Offender Record Information except that upon receipt of a criminal record summary, the COUNTY Assistant Superintendent, Human Resource Services or designee shall take the following action(s):
 - If the information received from the California Department of Justice reveals that the employee or applicant is not prohibited from being employed, the person’s name shall be placed on a list of eligible employees.
 - Notify the DISTRICT/AGENCY Superintendent or designee informing him/her that the Criminal Offender Record Information summary for the individual is available for inspection at the office of the Assistant Superintendent, Human Resource Services by the Superintendent or designee on a confidential basis for a period of thirty (30) days following receipt of the notice.
 - If the information received from the California Department of Justice reveals that an employee or applicant is prohibited from being employed, the SCHOOL DISTRICT/AGENCY Superintendent or designee shall be notified of that fact and that the Criminal Offender Record Information summary for the individual is available for inspection at the office of the Assistant Superintendent, Human Resource Services by the Superintendent or designee on a confidential basis for a period of thirty (30) days following receipt of the notice.
 - COUNTY shall comply with Criminal Offender Records Information destruction, storage, dissemination, auditing, backgrounding and training requirements as set forth in Sections 700 through 708, inclusive, of Title 11 of the California Code of Regulations and the rules regarding use and security of these records as set forth in Section 11077 of the Penal Code. In addition, SDCOE shall maintain a record of all persons to whom the information has been shown.

5. **Notice of Subsequent Arrest or Conviction** -- No party to this agreement shall disclose the contents of, or provide copies of Criminal Offender Record Information except that upon receipt of subsequent arrest or conviction information, the Assistant Superintendent, Human Resource Services or designee shall take the following actions(s):
- Immediately notify the DISTRICT/AGENCY Superintendent or designee of each participating DISTRICT/AGENCY known by SDCOE to have employed the individual via telephone or e-mail, informing him/her that a subsequent arrest or conviction notification has been received and whether or not the employee is eligible for employment based upon the information contained within the notice which shall be available for inspection at the office of the Assistant Superintendent, Human Resource Services by the Superintendent or designee on a confidential basis for a period of thirty (30) days.
 - COUNTY shall comply with Criminal Offender Records Information destruction, storage, dissemination, auditing, backgrounding and training requirements as set forth in Sections 700 through 708, inclusive, of Title 11 of the California Code of Regulations and the rules regarding use and security of these records as set forth in Section 11077 of the Penal Code. In addition, SDCOE shall maintain a record of all persons to whom the information has been shown.
6. The DISTRICT/AGENCY shall select a Custodian of Records that will be cleared by the California Department of Justice to receive information pertaining to any Criminal Offender Record Information reports obtained. The DISTRICT/AGENCY shall provide this information to the COUNTY annually.
7. The DISTRICT/AGENCY hereby authorizes COUNTY to complete an expenditure transfer on an annual basis to charge an amount determined by COUNTY to represent the DISTRICT'S/AGENCY'S pro rata share of the cost of operating the Fingerprint Clearinghouse.

RENEWAL TERMS

This Agreement shall be effective upon execution and shall renew automatically on July 1 of each subsequent fiscal year unless written notification of cancellation is provided by either party. Such notification shall be provided at least thirty (30) days prior to the cancellation date. In compliance with Education Code 17596, the maximum term of this agreement shall be 5 years.

TOBACCO-FREE FACILITY

The COUNTY is a tobacco-free facility. Tobacco use (smoked or smokeless) is prohibited at all times on all areas of County Office property.

INDEMNIFICATION

The DISTRICT/AGENCY agrees to hold harmless, defend, and to indemnify the SDCOE, accept any and all responsibility for loss or damage to any person or entity, including SDCOE, and to indemnify, hold harmless, and release SDCOE, its officers, agents, and employees, from and against any actions, claims, damages, liabilities, disabilities, or expenses, that may be asserted by any person or entity, including DISTRICT/AGENCY, that arise out of, pertain to, or relate to DISTRICT/AGENCY's or its agents', employees', contractors', subcontractors', or invitees' performance or obligations under this Agreement. DISTRICT/AGENCY agrees to provide a complete defense for any claim or action brought against SDCOE based upon a claim relating to such DISTRICT/AGENCY's or its agents', employees', contractors', subcontractors', or invitees' performance or obligations under this Agreement. DISTRICT/AGENCY's obligations under this Section apply whether or not there is concurrent negligence on SDCOE's part, but to the extent required by law, excluding liability due to SDCOE's conduct. SDCOE shall have the right to select its legal counsel at DISTRICT/AGENCY's expense, subject to DISTRICT/AGENCY's approval, which shall not be unreasonably withheld. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for DISTRICT/AGENCY or its agents under workers' compensation acts, disability benefits acts, or other employee benefit acts.

NOTICES

All notices, legal or otherwise, shall be provided as follows:

SDCOE: Dr. Olivier Wong Ah Sun
Assistant Superintendent, Human Resources
6401 Linda Vista Rd
San Diego, CA 92111
858-292-3662
owong@sdcoe.net

With copy to: Chief Business Officer and
SDCOE Legal Services
6401 Linda Vista Rd
San Diego, CA 92111

DISTRICT/AGENCY: Tim _____, Larson _____
Assistant Superintendent HR
Santee _____, CA 92071
(619) 258-2308
tim.larson@santeesd.net

ENTIRE AGREEMENT

This Agreement represents the entire Agreement and understandings of the parties hereto and no prior writings, conversations or representations of any nature shall be deemed to vary the provisions hereof. This Agreement may not be amended in any way except by a writing duly executed by both parties hereto.

AMENDMENT

No oral or other agreements or understandings shall be effective to modify or alter the written terms of the agreement. This Agreement may be amended or modified only by a written instrument signed by the SDCOE and by a duly authorized representative of the Consultant.

GOVERNING LAW

In the event of litigation, the Agreement and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate state or federal court located in San Diego County

IN WITNESS WHEREOF, the parties hereto have caused this Contract to be duly executed, such parties acting by their representatives being thereunto duly authorized.

**SAN DIEGO COUNTY SUPERINTENDENT
OF SCHOOLS**

DISTRICT/AGENCY

By (Authorized Signature)

By (Authorized Signature)

Michael Simonson
Name (Type or Print)

Tim Larson
Name (Type or Print)

Deputy Superintendent, Chief Business Officer
Title

Assistant Superintendent, Human Resources
Title

Date

Date

**MEMORANDUM OF AGREEMENT
SAN DIEGO COUNTY SCHOOLS FINGERPRINT CLEARINGHOUSE
DISTRICT/AGENCY CUSTODIAN OF RECORDS**

CUSTODIAN OF RECORDS (signature)

Tim Larson

Name (Type or Print)

Assistant Superintendent, Human Resources

Title

Date

(619) 258-2308

Phone Number

tim.larson@santeesd.net

E-mail

Alternate #1 (signature)

Krista D'Agostino

Name (Type or Print)

Administrative Secretary

Title

Date

(619) 258-2308

Phone Number

krista.dagostino@santeesd.net

E-mail

Alternate #2 (signature)

Lindsay Meyer

Name (Type or Print)

Personnel Technician

Title

Date

(619) 258-2387

Phone Number

lindsay.meyer@santeesd.net

E-mail

The above-named Custodian of Records is authorized to receive/review the confidential criminal history information pertaining to employees/applicants of the District/Agency.

Consent Item E.4.5.

Ratification of Declaration of Need for
Fully Qualified Educators

Prepared by Tim Larson
July 21, 2020

BACKGROUND:

In the past, requests for emergency certification required individual statements of need which were signed by the Superintendent and approved by the Commission on Teacher Credentialing. Effective July 1, 1994, legislation altered the method by which districts declare the need for utilization of individuals on emergency certification. By submitting an annual declaration, the District is certifying that a diligent search to recruit a fully prepared teacher for the assignment(s) was made, and that if a suitable fully prepared teacher is not available to the school district, the District will make a reasonable effort to recruit based on the priority requirements stated in the declaration.

Approval of the ratified attached declaration will meet this requirement.

RECOMMENDATION:

It is recommended that the Board of Education ratify the Declaration of Need for Fully Qualified Educators.

FISCAL IMPACT:

This is a personnel item and does not have an impact on the general fund.

STUDENT ACHIEVEMENT IMPACT:

Providing qualified educators is essential for student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.5.



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2020-2021

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Santee School District District CDS Code: 68361

Name of County: San Diego County CDS Code: 37

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 07 / 21 / 2020 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2021.

Submitted by (Superintendent, Board Secretary, or Designee):

Tim Larson Asst. Supt. Human Resourc

Name

Signature

Title

619-258-2305

619-258-2308

Date

Fax Number

Telephone Number

9625 Cuyamaca Street, Santee, CA 92071

Mailing Address

tim.larson@santeesd.net

EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**
Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	15 _____
Bilingual Authorization (applicant already holds teaching credential)	_____ _____
List target language(s) for bilingual authorization: _____	
Resource Specialist	15 _____
Teacher Librarian Services	_____ _____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	25
Single Subject	25
Special Education	25
TOTAL	75

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. Contracts with outside agencies for interns

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 5

If yes, list each college or university with which you participate in an internship program.
National University, Brandman University, California State University San Marcos,

If no, explain why you do not participate in an internship program.

Item F. DISCUSSION AND/OR ACTION ITEMS

Discussion and/or Action Item F.1.1. SAFE AT SCHOOL 2020-21 Reopening Plan

Prepared by Dr. Kristin Baranski and Karl Christensen
July 21, 2020

BACKGROUND:

The Reopening Logistics Planning Team (RLPT), consisting of 16 staff members, began meeting on June 11, 2020 to formulate a detailed plan for reopening schools safely after the March 2020 closures. The RLPT brainstormed ideas for sections to include in the plan, divided into sub-groups to conduct research, and provided content for specific plan sections. The content was then adjusted and formatted into the initial draft, which was reviewed again by the RLPT, Executive Council, and a parent reviewer resulting in additional refinements and revisions. The result is the SAFE AT SCHOOL 2020-21 Reopening Plan (“the Plan”) presented tonight, which is designed to serve the following purposes:

1. COMPREHENSIVE GUIDE for all stakeholders
2. INSTRUCTION MANUAL for “WHAT to do”
3. TRAINING RESOURCE for staff, substitutes, parents, and students
4. COMMUNICATION TOOL to promote confidence and a general sense of safety
5. DYNAMIC DOCUMENT with built-in mechanisms for monitoring and adapting to changing circumstances

Because the Plan is dynamic, it is expected to change as new guidance is released from authorities and agencies; and challenges are experienced during implementation. Consequently, rather than approving the Plan as a whole, the Board of Education is asked tonight to approve the objectives and structure of the Plan:

• OBJECTIVES

- Continue providing an extraordinary education in an inspiring environment with caring people
- Provide an optimal balance of restrictions and risk, in changing circumstances, to create a reasonable level of safety for students, staff, campus guests, and the community
- In order to provide students the best opportunity to improve their academic achievement, have and maintain social-emotional efficacy and stability, and ensure their physical well-being; as well as minimize childcare needs for working parents; bring students back to school full-time for in-person instruction, including special education and intervention services
- Create a learning landscape that promotes the following:
 - Keeping students and staff physically safe
 - Keeping learning coherent by focusing on essential standards with aligned systems of assessments, bound in units of instruction in our core curriculum
 - Caring for the social-emotional and mental health needs of students

- Meeting the needs of every student by considering the unique experiences of students and by considering students’ families as active partners in learning
 - Designing flexibility into school schedules to implement health and safety protocols, and norms for being together in-person and physically distanced
- Provide an alternative learning program for students and their families
- Plan for a robust and rigorous distance learning program in the event that a class, a school, or the District is closed due to COVID-19 cases
- Temperature and symptom check all individuals coming onto the school campus each day
- Maintain students in stable cohort groups throughout the day and avoid mixing of groups as much as possible and practicable
- Keep students and staff 6 feet apart from each other during the day as much as possible and practicable
- Expect students and staff to use facial coverings over their nose and mouth to protect their safety and the safety of others, but allow for opportunities for students to remove facial coverings at school when it is reasonably safe to do so
- Provide additional staff and adequate resources for essential activities that increase the safety of students, employees, and the community

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The District wishes to thank the members of the RLPT who all contributed to the development and drafting of the SAFE AT SCHOOL 2020-21 Reopening Plan:

Name	Position
Abel, Cathy	Director, Child Nutrition
Chisholm, Holly	Coordinator, Health and Nursing Services
Christensen, Karl	Assistant Superintendent, Business Services
Clixby, Chelsey	Teacher - Special Day Class
D'Agostino, Jackie	School Secretary, Rio Seco
Edgerton, Teresa	Instructional Media Technician, Carlton Oaks
Griffin, Debbie	Interim Director, Transportation
Hepner, Travis	Craftsworker I, Maintenance
Hirahara, Melanie	Teacher - Primary Grades
Keys, Larry	Site Custodian, Rio Seco
Long, Tory	Director, Fiscal Services
Meaux, Lori	Teacher - Junior High Grades
Ochoa, Jessica	Director, Out of School Time Programs
Southcott, Stephanie	Principal, Carlton Hills
Storm, Bryce	Director, Facilities/Maintenance/Operations
Yeo, Bernard	Director, Information Technology

In light of the Governor's revised order issued on July 17, 2020, the Board will engage in a discussion regarding the instructional program to be offered starting August 19th and throughout the 2020-21 school year.

RECOMMENDATION:

It is recommended that the Board of Education discuss the instructional program(s) for 2020-21 and approve the objectives and structure of the SAFE AT SCHOOL 2020-21 Reopening Plan.

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth
✓	Student Well-Being	Provide social, emotional, and health service programs, integrated with community resources, to foster student character and personal well-being

Discussion and/or Action Item F.2.1.
Prepared by Karl Christensen
July 21, 2020

Adoption of Resolution No. 2021-05 of the Board of Education of the Santee School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith

BACKGROUND:

In November 2006, voters approved Proposition R with a 58.5% passage rate, thereby launching the District’s Capital Improvement Program (“CIP”) to modernize existing classrooms; build new classrooms; upgrade electrical and data infrastructure; improve Heating, Ventilation, and Air Conditioning systems; provide more shade for students; and improve playground equipment and school grounds.

With the November 2016 passage of Measure S and sale of the former Santee School Site, the District is now in the process of constructing the four remaining projects at three schools from the original 2006 CIP List. With more than 10 years passing since modernization of the first phase of schools in 2009, additional facility needs have arisen and the safety and security of campuses has become a top priority. Consequently, the District’s list of facility needs has continued to grow and includes the following eight categories:

Description
Improve the safety and security of school campuses
Implement water and energy efficiency measures
Replace aging portable classrooms with new modular buildings
Upgrade sewer, storm drain, electrical, and water service infrastructure at schools
Renovate restrooms and make fully ADA accessible
Improve/renovate kitchens and food preparation and serving facilities
Improve/renovate permanent classrooms not previously modernized
Improve/renovate playground/fitness equipment structures, ADA accessibility, and

Unfortunately, the list of 154 facilities needs is now estimated to cost well over \$100 million. The District’s financial advisor, Dale Scott, conducted two surveys of voters to gauge their opinions on a General Obligation Bond ballot measure. The second survey indicated a more positive opinion with revised ballot language, a lower authorization amount, and a lower tax amount per \$100,000 of assessed valuation.

RESOLUTION NO. 2021-05

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
SANTEE SCHOOL DISTRICT ORDERING A SCHOOL BOND
ELECTION, AND AUTHORIZING NECESSARY ACTIONS IN
CONNECTION THEREWITH**

WHEREAS, the Board of Education (the “Board”) of the Santee School District (the “District”), located in the County of San Diego (the “County”), is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code (the “Education Code”); and

WHEREAS, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes authorized pursuant to Education Code Sections 15100 *et seq.*; and

WHEREAS, pursuant to a two-thirds vote of the school district board and subject to Section 15100 of the Education Code, under paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, and Section 15266 of the Education Code, school districts may seek approval of bonds and levy an *ad valorem* tax to repay those bonds upon a 55% vote of the voters of the district voting on the proposition for the purposes hereinafter specified, provided certain accountability requirements are included in the proposition, including (a) that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses, (b) a list of the specific school facilities projects to be funded and certification that the school district board has evaluated safety, class size reduction, and information technology needs in developing that list, (c) that the school district board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed, and (d) that the school district board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects; and

WHEREAS, the Board deems it necessary and advisable to submit such a bond proposition to the electors, which, if approved by 55% of the votes cast, would permit the District to issue its bonds; and

WHEREAS, the Board has evaluated the facilities needs of the District in order to determine which projects to finance from a local bond at this time; and

WHEREAS, in order to address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed under the heading entitled “BOND PROJECT LIST” included in the full text of the bond proposition set forth in Exhibit A attached hereto (the “Bond Project List”); and

WHEREAS, the Board has determined that the projects listed on the Bond Project List are authorized to be financed with bonds of the District under subsection (a) of Section 15100 of the Education Code and are for purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses; and

WHEREAS, in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond proposition, the Board has evaluated safety, class size reduction and information technology needs in developing the Bond Project List; and

WHEREAS, in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond proposition, annual, independent performance and financial audits shall be required as part of the bond proposition; and

WHEREAS, pursuant to Section 15278 of the Education Code, if a bond proposition is authorized in accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, the governing board of the school district shall establish and appoint members to an independent citizens' oversight committee to ensure that (a) bond revenues are expended only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and (b) that no funds are used for any teacher or administrative salaries or other school operating expenses; and

WHEREAS, a bond election authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, must be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election at which all of the electors of the District are entitled to vote, as required by Section 15266 of the Education Code; and

WHEREAS, on November 3, 2020, a statewide general election is scheduled to be conducted throughout the District; and

WHEREAS, subsection (c) of Section 15100 of the Education Code provides that, before the governing board of a school district may order an election pursuant to Education Code Sections 15100 *et seq.*, it shall obtain reasonable and informed projections of assessed property valuations that take into consideration projections of assessed property valuations made by the county assessor; and

WHEREAS, although the County Assessor does not make projections of assessed property valuations beyond the next succeeding tax year, the Board has been presented with projections of assessed property valuations of the property within the boundaries of the District in connection with developing the bond proposition that take into consideration, among other things, the long-term historical average growth rates of assessed property valuations of the

property within the boundaries of the District and the Board finds those projections to be reasonable and informed; and

WHEREAS, the Board has determined that, based upon such projections of assessed property valuation, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the maximum tax rate permitted by Section 15268 of the Education Code; and

WHEREAS, in an effort to increase competition and maintain fairness among all potential contractors, reduce costs of construction, and efficiently apply taxpayer dollars, the Board, to the extent doing so is not prohibited by law (including the doctrines of legislative entrenchment and the single subject rule) and does not eliminate any eligibility for potential State or federal funding or financial assistance, as part of the bond proposition, desires to provide that the District will not build and maintain bond-financed facilities under a project labor agreement; and

WHEREAS, Section 9400 *et seq.* of the California Elections Code (the “Elections Code”) requires that a tax information statement be contained in all official materials, including any voter information guide prepared, sponsored or distributed by the District, relating to the election; and

WHEREAS, the Board now desires to authorize the filing of a ballot argument in favor of the bond proposition to be submitted to the voters at the election; and

WHEREAS, if any project to be funded by the bonds will require State of California matching grant funds for any phase, the sample ballot must contain a statement, in the form prescribed by law, advising the voters that such project is subject to the approval of State matching funds and, therefore, passage of the bond measure is not a guarantee that the project will be completed, and the Board finds that completion of all or a portion of certain of the projects listed in the Bond Project List will require State matching grant funds for one or more phases thereof;

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Education of the Santee School District as follows:

Section 1. **Recitals.** All of the above recitals are true and correct.

Section 2. **Specifications of Election Order; Required Certification.** Pursuant to Education Code Sections 5304, 5322, 15100 *et seq.*, and 15266, and paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution, a special election shall be held within the boundaries of the District on November 3, 2020, for the purpose of submitting to the registered voters of the District the bond proposition contained in Exhibit A attached hereto and incorporated herein. In accordance with paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution, and as provided in the full text of the bond proposition, the Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Section 3. Conduct of Election. (a) *Request to County Officers.* Pursuant to Section 5303 of the Education Code, the Registrar of Voters of the County (the “Registrar of Voters”) is required to, and is hereby requested to, take all steps to hold the election in accordance with law and these specifications.

(b) *Abbreviation of Proposition.* Pursuant to Sections 13119 and 13247 of the Elections Code and Sections 5322 and 15122 of the Education Code, the Board hereby directs the Registrar of Voters to use the following statement of the bond proposition on the ballot:

“To improve and renovate classrooms and restrooms; upgrade campus security/student safety; and replace aging electrical infrastructure, shall Santee School District’s measure authorizing \$27 million in bonds be adopted, with estimated tax rates averaging less than current rates (\$19.40/\$100,000 of assessed valuation, raising an average \$2,298,000/year until repaid), legal interest rates, annual audits, independent oversight, all funds spent only to improve Santee’s schools, qualifying for State reimbursement and no money for administrators’ salaries or benefits?”

(c) *Voter Pamphlet.* The Registrar of Voters is hereby requested to reprint the full text of the bond proposition as set forth in Exhibit A in its entirety in the voter information pamphlet to be distributed to voters.

(d) *State Matching Funds.* The District hereby requests that the Registrar of Voters include the following statement in the sample ballot, pursuant to Section 15122.5 of the Education Code:

“Approval of Measure __ does not guarantee that the proposed project or projects in the Santee School District that are the subject of bonds under Measure __ will be funded beyond the local revenues generated by Measure __. The District’s proposal for the project or projects may assume the receipt of matching State funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.”

(e) *Consolidation Requirement.* Pursuant to Section 15266(a) of the Education Code, the election shall be consolidated with the statewide general election on November 3, 2020, and pursuant to Education Code Section 5342 and Part 3 (commencing with Section 10400) of Division 10 of the Elections Code, the Registrar of Voters and the Board of Supervisors of the County are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same. The District hereby acknowledges that the consolidated election will be held and conducted in the manner prescribed by Section 10418 of the Elections Code.

(f) *Canvass of Results.* The Board of Supervisors of the County is authorized and requested to canvass the returns of the election, pursuant to Section 10411 of the Elections Code.

(g) *Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, the bond proposition shall become effective upon the affirmative vote of at least 55% of the voters of the District voting on the proposition.

(h) *Election Costs.* The District shall pay all costs of the election approved by the Board of Supervisors of the County pursuant to Education Code Section 5421.

Section 4. Delivery of Order of Election to County Officers. The Clerk of the Board of the District is hereby directed to cause to be filed as soon as practicable, and in any event no later than August 7, 2020 (which date is not fewer than 88 days prior to the date set for the election), one copy of this Resolution to the Registrar of Voters, including the tax information statement attached hereto as Exhibit B, containing the information required by Elections Code Section 9400 *et seq.*, completed and signed by the Superintendent of the District, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of the County. With respect to the tax information statement attached hereto as Exhibit B, the Board hereby adopts the procedures set forth in Election Code Section 9405.

Section 5. Ballot Arguments. The President of the Board, or any member or members of the Board as the President shall designate, are hereby authorized, but not directed, to prepare and file with the Registrar of Voters a ballot argument in favor of the bond proposition and a rebuttal argument to the argument against the bond proposition, if any, within the time established by the Registrar of Voters, which shall be considered the official ballot argument of the Board as sponsor of the bond proposition.

Section 6. Further Authorization. The members of the Board, the Superintendent of the District, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

Section 7. **Effective Date.** This Resolution shall take effect upon its adoption by a two-thirds vote.

PASSED AND ADOPTED this day, July 21, 2020, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

Dustin Burns, President of the Board of Education
of the Santee School District

Attest:

Elana Levens-Craig, Clerk of the Board of Education
of the Santee School District

EXHIBIT A

FULL TEXT OF BOND PROPOSITION

SANTEE SCHOOL DISTRICT SCHOOL SAFETY AND RENOVATION MEASURE

This proposition may be known and referred to as the “Santee School District School Safety and Renovation Measure” or as “Measure ___”.
[designation to be assigned by County Registrar of Voters]

BOND AUTHORIZATION

By approval of this proposition by at least 55% of the voters of the Santee School District (the “District”) voting on the proposition, the District shall be authorized to issue and sell bonds of up to \$27 million in aggregate principal amount to provide financing for the specific school facilities projects listed under the heading entitled “BOND PROJECT LIST” below (the “Bond Project List”), and qualify to receive State of California matching grant funds, subject to all of the accountability safeguards specified below.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific school facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Sections 15264 and following of the California Education Code (the “Education Code”)).

Evaluation of Needs. The Board of Education of the District (the “Board”) has evaluated the facilities needs of the District in order to determine which projects to finance from a local bond at this time. In order to address the facilities needs of the District, the Board deems it necessary and advisable to fund the specific school facilities projects listed in the Bond Project List. The Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Limitations on Use of Bonds. Proceeds from the sale of bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. More specifically, the Bond Project List provides for the specific projects the District proposes to

finance with proceeds from the sale of bonds authorized by this proposition and such proceeds shall be applied only to those specific purposes.

Independent Citizens' Oversight Committee. In accordance with and pursuant to Education Code Section 15278 *et seq.*, the Board shall establish an independent citizens' oversight committee, within 60 days of the date that the Board enters the election results on its minutes pursuant to Section 15274 of the Education Code, to ensure that (a) bond revenues are expended only for the purposes specified in Article XIII A, Section 1(b)(3) of the California Constitution, and (b) that no funds are used for any teacher or administrative salaries or other school operating expenses. In accordance with Section 15282 of the Education Code, the citizens' oversight committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is a parent or guardian of a child enrolled in the District, and a member that is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization. No employee or official of the District and no vendor, contractor or consultant of the District shall be appointed to the citizens' oversight committee.

Annual Performance Audits. In compliance with the requirements of Article XIII A, Section 1(b)(3)(C) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent performance audit to ensure that the proceeds from the sale of bonds authorized by this proposition have been expended only on the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for performance audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Annual Financial Audits. In compliance with the requirements of Article XIII A, Section 1(b)(3)(D) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent financial audit of the proceeds from the sale of bonds authorized by this proposition until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Special Bond Proceeds Account; Annual Report to Board. In compliance with the requirements of California Government Code Section 53410 and following, upon approval of this proposition and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds authorized by this proposition shall be deposited. In

compliance with the requirements of California Government Code Section 53411, as long as any proceeds of the bonds remain unexpended, the chief fiscal officer of the District shall cause a report to be filed with the Board at least once a year, stating (a) the amount of funds collected and expended in that year, and (b) the status of any project required or authorized to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the chief fiscal officer of the District shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

Project Labor Agreements. In an effort to increase competition and maintain fairness among all potential contractors, reduce costs of construction, and efficiently apply taxpayer dollars, the District, to the extent doing so is not prohibited by law (including the doctrines of legislative entrenchment and the single subject rule) and does not eliminate any eligibility for potential State or federal funding or financial assistance, hereby declares that it shall not build and maintain bond-financed facilities under a project labor agreement.

Other Accountability Safeguards. To the extent doing so is not prohibited by law (including the doctrines of legislative entrenchment and the single subject rule), the District shall structure the bonds to mature in compliance with Section 147(b) of the Internal Revenue Code (or any successor thereto).

FURTHER SPECIFICATIONS

Single Purpose. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Education Code Section 15100, and all the enumerated purposes shall constitute the specific single purpose of the bonds, and the proceeds from the sale of bonds authorized by this proposition shall be spent only for such purpose, pursuant to California Government Code Section 53410.

Bonds may be Issued in Excess of Statutory Bonding Limit. Issuance of all of the authorized bonds might require the outstanding debt of the District to exceed its statutory bonding limit (currently 1.25% of the total assessed valuation of taxable property in the District). In that event, the District intends to seek a waiver of its bonding limit from the State Board of Education, which has the power to waive certain requirements of the Education Code applicable to the District. By approval of this proposition, the voters have authorized the District to seek such a waiver, and to issue authorized bonds in excess of the District's statutory bonding limit as the State Board of Education may approve. No such waiver has yet been sought or granted.

Other Terms of the Bonds. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, and that interest shall be made payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the statutory maximum number of years from the date borne by that bond. The bonds shall not be issued as bonds that allow for the compounding of interest. Any bond maturing more than 5 years after its date of issuance shall be subject to redemption before

its fixed maturity date, with or without a premium, at any time, or from time to time, at the option of the District, beginning no later than the 5th anniversary of the date such bond was issued.

ESTIMATED BALLOT INFORMATION

The District is required by law to include in the statement of the bond proposition to be voted on estimates of the amount of money to be raised annually to repay the bonds and the rate and duration of the tax to be levied for the bonds. As of the time this proposition was placed on the ballot, the District estimated an average tax rate of approximately \$19.40 per \$100,000 of assessed valuation, raising an annual repayment amount averaging \$2,298,000 until bonds are repaid (estimated to be approximately 17 years). Attention of all voters is directed to the fact that such information is based upon the District's projections and estimates only, which are not binding upon the District. The amount of money to be raised annually and the rate and duration of the tax to be levied for the bonds may vary from those presently estimated due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for project funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

BOND PROJECT LIST

The Bond Project List below lists the specific projects the District proposes to finance with proceeds of the bonds. The Bond Project List shall be considered a part of this bond proposition and shall be reproduced in any official document required to contain the full statement of the bond proposition. Listed projects will be completed as needed at a particular school or school facility site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. In so far as permitted by law, each project is assumed to include its share of costs of the election and bond issuance, construction-related costs, such as project and construction management, architectural, engineering, inspection and similar planning and testing costs, demolition and interim housing costs, legal, accounting and similar fees, costs related to the independent annual financial and performance audits, a contingency for unforeseen design and construction costs, and other costs incidental to or necessary for completion of the listed projects (whether the related work is performed by the District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain project funds expected from non-local bond sources, including State of California grant funds for eligible projects, have not yet been secured. Therefore, the Board cannot guarantee that the bond proceeds will provide sufficient funds to allow completion of all listed projects. Alternatively, if the District obtains unexpected funds from non-local bond sources with respect to listed projects, such projects

may be enhanced, supplemented or expanded to the extent of such funds. Some projects may be subject to further government approvals, including by State officials and boards and/or local environmental or agency approval. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available).

The specific projects authorized to be financed with proceeds from the sale of bonds authorized by this proposition are as follows:

SANTEE SCHOOL DISTRICT SCHOOL SAFETY AND RENOVATION MEASURE PROJECTS
The following projects are authorized to be financed at all sites District wide:
<ul style="list-style-type: none"> • Upgrade, acquire, and/or install communication and safety/security systems, networks, fixtures, infrastructure and equipment, including, but not limited to, fire alarm, fire suppression, fire/life safety, security/intrusion alarm, video surveillance and monitoring, camera/buzzer, emergency communications, voice and audio-visual communications, including, but not limited to, telephone, radio systems, and public address/telecommunications, and exterior lighting. • Install and/or replace security gates, fencing, and master key/door lock and access control systems, fixtures and equipment. • Modernize, renovate, replace, and/or upgrade school facilities including, but not limited to, classrooms, classroom buildings, career technical education facilities, labs, multipurpose rooms, auditoriums, libraries, media centers, restrooms, common areas and grounds, storage areas, cafeterias/food services, and office/school support facilities. Such projects include furnishings, equipment, infrastructure, fixtures, and signage. • Replace, upgrade and/or install major site, building and utility systems, equipment and infrastructure including, but not limited to, roofing, electrical, lighting, heating and cooling, plumbing, refrigeration, sewer, storm drain, gas, water service, and energy management. • Construct and/or upgrade renewable, sustainable and efficient energy and/or water systems, equipment and features including, but not limited to, electricity generation, distribution and storage systems. • Renovate, re-configure and/or modernize portable classroom buildings or replace such buildings with permanent or modular or portable classroom buildings. • Modernize, renovate, replace, and/or upgrade restrooms, including Americans with Disabilities Act (ADA) and other accessibility improvements.
MISCELLANEOUS
All listed bond projects include the following as needed:
<ul style="list-style-type: none"> • Planning, designing and providing temporary housing necessary for listed bond projects. • The inspection, sampling and analysis of grounds, buildings and building materials to determine the presence of hazardous materials or substances, including asbestos, lead, etc., and the encapsulation, removal, disposal and other remediation or control of such hazardous materials and substances.

- Seismic and historical evaluations, site surveys (including topographic, geological and utility surveys), and infrastructure analyses.
- Necessary onsite and offsite preparation or restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable buildings or other temporary buildings, including demolition of structures; removing, replacing, or installing irrigation, drainage, utility lines (gas, water, sewer, electrical, data and voice, etc.), trees and landscaping; and relocating fire access roads or ingress/egress pathways.
- Address other unforeseen conditions revealed by construction, renovation or modernization (including plumbing or gas line breaks, dry rot, seismic and structural deficiencies, etc.).
- Acquire or construct other improvements required to comply with building codes, including seismic safety requirements, the Field Act, and access requirements.
- Acquisition of any rights-of-way, easements, licenses and/or real property made necessary by listed bond projects, or lease of real property made necessary by the listed bond projects.
- Acquire or construct storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel.
- Furnishing and equipping of classrooms and other school facilities; furnishing and equipping shall include initial purchases, and scheduled and necessary replacements, upgrades and updating of technology.
- All other costs and work necessary or incidental to the listed bond projects.

**PROJECTS INVOLVING RENOVATION,
REHABILITATION OR REPAIR**

For any project involving renovation, rehabilitation or repair of a building or the major portion of a building, the District shall be authorized to proceed with new replacement construction instead (including any necessary demolition) if the Board of Education determines that replacement new construction is more practical than renovation, rehabilitation or repair, considering the building's age, condition, expected remaining life, comparative cost and other relevant factors.

GENERAL PROVISIONS

Interpretation. The terms of this bond proposition and the words used in the Bond Project List shall be interpreted broadly to effect the purpose of providing broad and clear authority for the officers and employees of the District to provide for the school facilities projects the District proposes to finance with the proceeds of the sale of bonds authorized by this proposition within the authority provided by law, including Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. Without limiting the generality of the foregoing, such words as repair, improve, upgrade, expand, modernize, renovate, and reconfigure are used in the Bond Project List to describe school facilities projects in plain English and are not intended to expand the nature of such projects beyond, or have an effect on, and shall be interpreted to only permit, what is authorized under Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict

Accountability in Local School Construction Bonds Act of 2000. In this regard, the Bond Project List does not authorize, and shall not be interpreted to authorize, expending proceeds of the sale of bonds authorized by this proposition for current maintenance, operation or repairs. The school facilities projects on the Bond Project List only authorize capital expenditures.

Headings. The headings or titles of the sections of the bond proposition, including any headings or titles included in the Bond Project List, are solely for convenience of reference and shall not affect the meaning, construction or effect of the bond proposition.

Severability. The Board hereby declares, and the voters by approving this bond proposition concur, that every section and part of this bond proposition has independent value, and the Board and the voters would have adopted each provision hereof regardless of every other provision hereof. Upon approval of this bond proposition by the voters, should any part be found by a court of competent jurisdiction to be invalid for any reason, all remaining parts hereof shall remain in full force and effect to the fullest extent allowed by law, and to this end the provisions of this bond proposition are severable.

EXHIBIT B

TAX INFORMATION STATEMENT

An election will be held in the Santee School District (the "District") on November 3, 2020, to authorize the sale of up to \$27,000,000 in bonds of the District to finance school facilities as described in the proposition. If the bond proposition is approved by at least 55% of the voters of the District voting on the bond proposition, the District expects to issue the bonds in multiple series over time. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400 through 9405 of the California Elections Code.

1. The best estimate of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of filing of this statement, is 1.94 cents per \$100 (\$19.40 per \$100,000) of assessed valuation. The final fiscal year in which the tax to be levied to fund this bond issue is anticipated to be collected is fiscal year 2038-39.
2. The best estimate of the highest tax rate that would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is 2.63 cents per \$100 (\$26.30 per \$100,000) of assessed valuation in fiscal year 2030-31 and such tax rate is expected to continue only through fiscal year 2030-31.
3. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all of the bonds are issued and sold is approximately \$32,172,000.

Voters should note that estimated tax rates are based on the *ASSESSED VALUE* of taxable property on the County's official tax rolls, *not* on the property's market value, which could be more or less than the assessed value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District's projections and estimates only, which are not binding upon the District. The average annual tax rate, the highest tax rate, the final fiscal year in which the tax is anticipated to be collected and the year or years in which they will apply, and the actual total debt service, may vary from those presently estimated for a variety of reasons, including, without limitation, due to variations in the timing of bond sales, the amount or amortization of bonds sold, market conditions at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount or amortization of bonds sold at any given time will be determined by the District based on need for project funds and other factors, including the legal limitations on bonds approved by a 55% affirmative vote. Market conditions, including, without limitation, interest rates, are affected by economic and other factors beyond the control of the District and will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process. The growth or decline in assessed valuation is the result of a number of economic and other factors outside the control of the District.

Dated: July 21, 2020.

Dr. Kristin Baranski, Superintendent, Santee School District

CLERK'S CERTIFICATE

I, Elana Levens-Craig, Clerk of the Board of Education of the Santee School District, County of San Diego, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of the District duly and regularly conducted on July 21, 2020 in accordance with law, including in accordance with Executive Order N-29-20, signed by the Governor of the State of California on March 17, 2020, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was acknowledged, and that at said meeting the resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 72 hours beforehand at 9625 Cuyamaca Street, Santee, California, a location freely accessible to members of the public and the District's website at <http://www.santeesd.net/domain/6>, and a brief description of the resolution appeared on the agenda. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this 21st day of July, 2020.

Elana Levens-Craig, Clerk of the Board of
Education of the Santee School District

In order to address some of the above categories of facility needs, the District is seeking voter approval to authorize \$27 million in General Obligation Bond debt. This Resolution orders the bond election and directs various actions related to the election. Passage of the resolution requires a super-majority vote (4 AYE votes) of the Board. The District's Financial Advisor and Bond Counsel will be present at the Board meeting to answer questions.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 2021-05 of the Santee School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith.

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$27 million in bond proceeds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Item G. BOARD POLICIES AND BYLAWS

Board Policies and Bylaws Item G.1.1.

Second Reading: New Board Policy
6157, Distance Learning

Prepared by Dr. Stephanie Pierce
July 21, 2020

BACKGROUND:

Attached is new Board Policy 6157, Distance Learning, based upon California School Board Association's (CSBA) sample Board Policies and Regulations.

RECOMMENDATIONS:

This evening administration is presenting new Board Policy 6157, Distance Learning, for a second reading. Administration recommends the Board of Education approve new BP 6157.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

STUDENT ACHIEVEMENT IMPACT:

Assures the highest level of educational achievement for all students. Provides a safe, engaging environment that promotes creativity, innovation and personalized learning.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.1.

DISTANCE LEARNING

The Governing Board recognizes that distance learning can be a viable alternative instructional strategy that supports student achievement of academic goals. Distance learning opportunities may be offered to students participating in independent study, credit recovery courses, enrichment courses, or other courses identified by the Superintendent or designee, or in the event that a school site is physically closed due to widespread illness, natural disaster, or other emergency.

The district may offer distance learning through a variety of delivery methods as appropriate for the grade level and subject matter. Distance learning opportunities may include video, audio, and/or written instruction in which the primary mode of communication between the student and teacher is online interaction, instructional television, live or prerecorded video, telecourses, and other instruction that relies on computer or communications technology. They may also include the use of print materials with written or oral feedback.

The Superintendent or designee shall review and select distance learning courses, which may include those taught by district staff or others, that are of high academic quality and are aligned with district standards and curricula. As appropriate, courses may be self-directed to allow students to complete assignments at their own pace and/or may involve real-time interaction among the teacher and students.

The Superintendent or designee shall, in collaboration with teachers, plan for schoolwide or long-term distance learning in the event of a school closure. In developing the plan, the Superintendent or designee shall analyze the course sequence, prioritize content and standards to be completed, and recommend the grading criteria. In such circumstances, students' social-emotional wellness shall be taken into account, and schedules and learning experiences shall be designed to build continuity, routine, and regular connections with students.

As needed, the Superintendent or designee shall provide teachers with training and ongoing support, including technological support and guidance, to effectively implement distance learning. The district shall also provide opportunities for teachers to communicate and collaborate with each other to exchange information on effective practices.

Staff shall comply with all copyright regulations in developing materials to be used in distance education courses.

The district shall take steps to ensure that distance learning opportunities are available to all students, including economically disadvantaged students, students with disabilities, and English learners. Teachers may use multiple methods of providing instruction to meet student needs. All online programming and Internet content shall meet accessibility standards for students with disabilities, including compatibility with commonly used assistive technologies.

DISTANCE LEARNING (continued)

The Superintendent or designee shall assess students' access to technological devices and the Internet and, consistent with the district's budget and technology plan, may loan devices to students to use at home and/or assist families in identifying free service providers. Students are expected to use district technology responsibly in accordance with the district's Acceptable Use Agreement. To the extent possible, the district shall make technical and academic support available to students.

Teachers shall provide regular communications to students and parents/guardians about expectations, assignments, and available resources to assist the student in successful completion of distance learning coursework.

Grading of distance learning assignments and assessments of end-of-course knowledge and understanding of the subject matter shall be consistent with district policy on grading for equivalent courses.

*Legal Reference:*EDUCATION CODE35182.5 Contracts for electronic products or services; prohibitions51210-51212 Course of study for grades 1-651220-51229 Course of study for grades 7-1251740-51741 Authority to provide instruction by correspondence51745-51749.3 Independent study51865 California distance learning policyPUBLIC CONTRACT CODE20118.2 Contracting by school districts; technological equipmentUNITED STATES CODE, TITLE 207131 Internet safetyUNITED STATES CODE, TITLE 47254 Universal service discounts (E-rate); Internet safety*Management Resources:*CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONSCOVID-19 Guidance for K-12 SchoolsWORLD WIDE WEB CONSORTIUM PUBLICATIONSWeb Content Accessibility GuidelinesWEB SITESCalifornia Department of Education: <http://www.cde.ca.gov>World Wide Web Consortium, Web Accessibility Initiative: <http://www.w3.org/wai>

Board Policies and Bylaws Item G.1.2.

Second Reading: Revised Board Policy
6020, Parent Involvement

Prepared by Dr. Stephanie Pierce
July 21, 2020

BACKGROUND:

Attached is revised Board Policy 6020, Parent Involvement, based upon California School Board Association's (CSBA) sample Board Policies and Regulations.

RECOMMENDATIONS:

This evening administration is presenting revised Board Policy 6020, Parent Involvement, for a second reading. Administration recommends the Board of Education approve revised BP 6020.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

STUDENT ACHIEVEMENT IMPACT:

Sustained parent involvement contributes greatly to student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.2.

PARENT INVOLVEMENT

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall ~~consult~~ work with parents/guardians and family members ~~in the development of meaningful opportunities for them to be involved to jointly develop and agree upon policy and strategies to meaningfully involve parents/guardians and family members in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.~~

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

The district's local control and accountability plan (LCAP) shall include goals and strategies for parent/guardian involvement and family engagement, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities.

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of involvement opportunities and on barriers that may inhibit participation.

Title I Schools

~~When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities and shall ensure that priority is given to schools in high poverty areas in accordance with law.~~

The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members.

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and shall distribute at least 90 percent of those reserved funds to

PARENT INVOLVEMENT (continued)

eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities.

Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following:

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members
2. Support for programs that reach parents/guardians and family members at home, in the community, and at school
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members
4. Collaboration, or the provision of subgrants to schools to enable collaboration, with community-based or other organizations or employers with a record of success in improving and increasing parent/guardian and family engagement
5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

The district's Board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the district's LCAP in accordance with 20 USC 6312.

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

District and school-level parent/guardian and family engagement policies and administrative regulations shall be distributed to parents/guardians of students participating in Title I programs and shall be available to the local community. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand.

PARENT INVOLVEMENT (continued)

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies ~~to be~~ applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children including but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502.

Legal Reference: (see next page)

PARENT INVOLVEMENT (continued)

Legal Reference:

EDUCATION CODE

11500-115065 *Programs to encourage parent involvement*
48985 *Notices in languages other than English*
51101 *Parent rights and responsibilities*
52060-52077 *Local control and accountability plan*
54444.1-54444.2 *Parent advisory councils, services to migrant children*
56190-56194 *Community advisory committee, special education*
64001 *Single plan for student achievement, consolidated application programs*

LABOR CODE

230.8 *Time off to visit child's school*

CODE OF REGULATIONS, TITLE 5

18275 *Child care and development programs, parent involvement and education*

UNITED STATES CODE, TITLE 20

6311 *State plan*

6312 *Local educational agency plan*

6314 *Schoolwide programs*

~~6316 *School improvement*~~

6318 *Parent and family engagement*

6631 *Teacher and school leader incentive program, purposes and definitions*

7241-7246 *Family engagement in education programs*

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 *Definitions, auxiliary aids and services*

35.160 *Communications*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Title I School-Level Parental Involvement Policy

Family Engagement Framework: A Tool for California School Districts, 2014

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Parental Involvement: Title I, Part A, Non-Regulatory Guidance, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Family, School, Community Partnerships:

<http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://parent.sdsu.edu>

California State PTA: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsasteachers.org>

U.S. Department of Education: <http://www.ed.gov>

Policy

adopted: May 5, 2009

reviewed: August 17, 2010

revised: February 19, 2019

SANTEE SCHOOL DISTRICT

Santee, California

Board Policies and Bylaws Item G.1.3. Second Reading: Revised Board Policy 4030
Nondiscrimination in Employment

Prepared by Tim Larson
July 21, 2020

BACKGROUND:

This revision is brought forward to bring BP 4030 Nondiscrimination in Employment in line with the recommended language from CSBA. The changes add clarity and expanded understanding of current law regarding nondiscriminatory practices. The changes also move specific implementation language into the Administrative Regulation. The suggested language change aligns our policy with current state and federal regulations.

RECOMMENDATION:

Revised Board Policy 4030 Nondiscrimination in Employment is presented for a second reading. Any action is at the discretion of the board.

FISCAL IMPACT:

This is a policy item. There is no fiscal impact.

STUDENT ACHIEVEMENT IMPACT:

Effective governance has a positive impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.3.

NONDISCRIMINATION IN EMPLOYMENT

The Governing Board is determined to provide a safe, positive environment where all district employees are assured of full and equal employment access and opportunities, protection from harassment and intimidation, and freedom from any fear of reprisal or retribution for asserting their employment rights in accordance with law. For purposes of this policy, employees include job applicants, interns, volunteers, and persons who contracted with the district to provide services, as applicable. ~~prohibits unlawful discrimination against and/or harassment of district employees and job applicants on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex, or sexual orientation at any district site and/or activity. The Board also prohibits retaliation against any district employee or job applicant who complains, testifies or in any way participates in the district's complaint procedures instituted pursuant to this policy.~~

No district employee shall be discriminated against or harassed by any coworker, supervisor, manager, or other person with whom the employee comes in contact in the course of employment, on the basis of the employee's actual or perceived race, color, ancestry, national origin, age, religious creed, marital status, pregnancy, physical or mental disability, medical condition, genetic information, military and veteran status, sex, sexual orientation, gender, gender identity, gender expression, or association with a person or group with one or more of these actual or perceived characteristics.

~~Any district employee who engages or participates in unlawful discrimination, or who aids, abets, incites, compels or coerces another to discriminate, is in violation of this policy and is subject to disciplinary action, up to and including dismissal.~~

The district shall not inquire into any employee's immigration status nor discriminate against an employee on the basis of immigration status, unless there is clear and convincing evidence that it is necessary to comply with federal immigration law.

Discrimination in employment based on the characteristics listed above is prohibited in all areas of employment and in all employment-related practices, including the following:

1. Discrimination in hiring, compensation, terms, conditions, and other privileges of employment
2. Taking of an adverse employment action, such as termination or the denial of employment, promotion, job assignment, or training
3. Unwelcome conduct, whether verbal, physical, or visual, that is so severe or pervasive as to adversely affect an employee's employment opportunities, or that has the purpose or effect of unreasonably interfering with the individual's work performance or creating an intimidating, hostile, or offensive work environment

4. Actions and practices identified as unlawful or discriminatory pursuant to Government Code 12940 or 2 CCR 11006-11086, such as:

a. Sex discrimination based on an employee's pregnancy, childbirth, breastfeeding, or any related medical condition or on an employee's gender, gender expression, or gender identity, including transgender status

b. Religious creed discrimination based on an employee's religious belief or observance, including religious dress or grooming practices, or based on the district's failure or refusal to use reasonable means to accommodate an employee's religious belief, observance, or practice which conflicts with an employment requirement

c. Requirement for a medical or psychological examination of a job applicant, or an inquiry into whether a job applicant has a mental or physical disability or a medical condition or as to the severity of any such disability or condition, without the showing of a job-related need or business necessity

d. Failure to make reasonable accommodation for the known physical or mental disability of an employee, or to engage in a timely, good faith, interactive process with an employee who has requested such accommodations in order to determine the effective reasonable accommodations, if any, to be provided to the employee

~~Any district employee who observes or has knowledge of an incident of unlawful discrimination or harassment shall report the incident to the principal, district administrator or Superintendent as soon as practical after the incident. Failure of a district employee to report discrimination or harassment may result in disciplinary action.~~

~~The Superintendent or designee shall regularly publicize, within the district and in the community, the district's nondiscrimination policy and the availability of complaint procedures. Such publication shall be included in each announcement, bulletin or application form that is used in employee recruitment. (34 CFR 100.6, 106.9)~~

The Board also prohibits retaliation against any district employee who opposes any discriminatory employment practice by the district or its employees, agents, or representatives or who complains, testifies, assists, or in any way participates in the district's complaint process pursuant to this policy. No employee who requests an accommodation for any protected characteristic listed in this policy shall be subjected to any punishment or sanction, regardless of whether the request was granted. (Government Code 12940; 2 CCR 11028)

No employee shall, in exchange for a raise or bonus or as a condition of employment or continued employment, be required to sign any document that releases the employee's right to file a claim against the district or to disclose information about harassment or other unlawful employment practices. (Government Code 12964.5)

Complaints concerning employment discrimination, harassment, or retaliation shall immediately be investigated in accordance with procedures specified in the accompanying administrative regulation.

The Superintendent or designee shall use all appropriate means to reinforce the district's nondiscrimination policy, including providing training and information to employees about how to recognize harassment, discrimination, or other related conduct, how to respond appropriately, and components of the district's policies and regulations regarding discrimination. The Superintendent or designee shall regularly review the district's employment practices and, as necessary, shall take action to ensure district compliance with the nondiscrimination laws.

Any district employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

~~The district's policy and administrative regulation shall be posted in all schools and offices including staff lounges and student government meeting rooms. (5 CCR 4960)~~

~~The Board designates the following position(s) as Coordinator(s) for Nondiscrimination in Employment:~~

~~Assistant Superintendent of Human Resources _____
(position title or name)
9625 Cuyamaca Street, Santee, CA 92071 _____
(address)
(619) 258-2308 _____
(telephone number)~~

Other Remedies

~~An employee may, in addition to filing a discrimination complaint with the district, file a complaint with either the California Department of Fair Employment and Housing (DFEH) or the Equal Employment Opportunity Commission (EEOC). The time limits for filing such complaints are as follows:~~

NONDISCRIMINATION IN EMPLOYMENT (continued)

1. ~~To file a valid complaint with DFEH, the employee must file his/her complaint within one year of the alleged discriminatory act(s), unless an exception exists pursuant to Government Code 12960. (Government Code 12960)~~
2. ~~To file a valid complaint directly with EEOC, the employee must file his/her complaint within 180 days of the alleged discriminatory act(s). To file a valid complaint with EEOC after filing a complaint with DFEH, the employee must file the complaint within 300 days of the alleged discriminatory act(s) or within 30 days after the termination of proceedings by DFEH, whichever is earlier. (42 USC 2000e-5)~~

~~Employees wishing to file complaints with the DFEH and EEOC should contact the nondiscrimination coordinator for more information.~~

*Legal Reference:***EDUCATION CODE****200-262.4 Prohibition of discrimination****CIVIL CODE***51.7 Freedom from violence or intimidation***GOVERNMENT CODE***11135 Unlawful discrimination***11138 Rules and regulations***12900-12996 Fair Employment and Housing Act PENAL CODE***12940-12952 Unlawful employment practices****12960-12976 Unlawful employment practices; complaints***422.56 Definitions, hate crimes CODE***OF REGULATIONS, TITLE 2***7287.6 Terms, conditions and privileges of employment***11006-11086 Discrimination in employment, especially:****11013 Recordkeeping****11019 Terms, conditions and privileges of employment****11023 Harassment and discrimination prevention and correction****11024 Sexual harassment training and education****11027-11028 National origin and ancestry discrimination****CODE OF REGULATIONS, TITLE 5***4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance***UNITED STATES CODE, TITLE 20***1681-1688 Discrimination based on sex or blindness, Title IX***UNITED STATES CODE, TITLE 29****621-634 Age Discrimination in Employment Act***794 Section 504 of the Rehabilitation Act of 1973 UNITED STATES CODE, TITLE 42**2000d-2000d-7 Title VI, Civil Rights Act of 1964**2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended***2000ff-2000ff-11 Genetic Information Nondiscrimination Act of 2008***2000h-2-2000h-6 Title IX, 1972 Education Act Amendments***6101-6107 Age discrimination in federally assisted programs***12101-12213 Americans with Disabilities Act***CODE OF FEDERAL REGULATIONS, TITLE 28***35.101-35.190 Americans with Disabilities Act CODE*

OF FEDERAL REGULATIONS, TITLE 34

100.6 Compliance information

104.7 Designation of responsible employee for Section 504

104.8 Notice

106.8 Designation of responsible employee and adoption of grievance procedures

106.9 Dissemination of policy

COURT DECISIONS

Carter v. California Department of Veterans Affairs (2003) 2003 Cal.LEXIS 5694

Thompson v. North American Stainless LP, (2011) 131 S.Ct. 863

Shephard v. Loyola Marymount (2002) 102 CalApp.4th 837

Management Resources:

EQUAL EMPLOYMENT OPPORTUNITY COMMISSION

CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING PUBLICATIONS

California Law Prohibits Workplace Discrimination and Harassment

Transgender Rights in the Workplace

Workplace Harassment Guide for California Employers

Your Rights and Obligations as a Pregnant Employee

Enforcement Guidance: Vicarious Employer Liability for Unlawful Harassment by Supervisors, June 1999

Enforcement Guidance: Reasonable Accommodation and Undue Hardship under the Americans with

Disabilities Act, March, 1999

U.S. DEPARTMENT OF EDUCATION, OFFICE OF CIVIL RIGHTS

Notice of Non-Discrimination, January, 1999

Notice of Non-Discrimination, August 2010

U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS

EEOC Compliance Manual

Enforcement Guidance: Vicarious Employer Liability for Unlawful Harassment by Supervisors, June 1999

WEB SITES

EEOC: <http://www.eeoc.gov>

OCR: <http://www.ed.gov/offices/OCR>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

DFEH: <http://www.dfeh.ca.gov>

Board Policies and Bylaws G.1.4. First Reading: Revised Board Policy 3541.2,
Prepared by Karl Christensen Transportation for Students with Disabilities
July 21, 2020

BACKGROUND:

Revised Board Policy 3541.2, Transportation for Students with Disabilities, addresses the transportation needs of students with disabilities to enable them to benefit from special education and related services. The proposed revisions to BP 3541.2 is consistent with the version promulgated by the California School Boards Association (CSBA).

RECOMMENDATION:

Revised Board Policy 3541.2, Transportation for Students with Disabilities, is presented for a First Reading. Action, if any, is at the discretion of the Board of Education.

FISCAL IMPACT:

None.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.4.

TRANSPORTATION FOR STUDENTS WITH DISABILITIES

The Governing Board desires to meet the transportation needs of students with disabilities to enable them to benefit from special education and related services. The district shall ensure that provide appropriate transportation services are provided for a students with disabilities when the district is the student's district of residence and the transportation services as specified in their are required by his/her individualized education program (IEP) or Section 504 accommodation plan.

The specific needs of the student shall be the primary consideration when an IEP team is determining the student's transportation needs. Considerations may include, but are not limited to, the student's health needs, travel distances, physical accessibility and safety of streets and sidewalks, accessibility of public transportation systems, midday or other transportation needs, extended-year services, and, as necessary, implementation of a behavioral intervention plan.

The Superintendent or designee shall provide IEP teams with information about district transportation services in order to assist them in making decisions as to the mode, schedule, and location of transportation services that may be available to each student with disabilities. The IEP team may communicate with district transportation staff and/or invite transportation staff to attend IEP team meetings where the student's transportation needs will be discussed.

The district Transportation services specified in a student's IEP or Section 504 plan shall make home to school transportation available for students be provided at no cost to the student or his/her parents/guardians as specified in the student's IEP.

The Superintendent or designee shall establish criteria and procedures for determining the most appropriate mode of transportation for an individual student based on identified needs as determined in the IEP or accommodation plan.

If a student whose IEP or accommodation plan specifies transportation needs is excluded from school bus transportation for any reason, such as suspension, expulsion, or other reason, the district shall provide alternative transportation at no cost to the student or parent/guardian. (Education Code 48915.5)

When contracting with a nonpublic, nonsectarian school or agency to provide special education services, the Superintendent or designee shall ensure that the contract includes general administrative and financial agreements related to the provision of transportation services if specified in the student's IEP. (Education Code 56366)

The Superintendent or designee shall arrange transportation schedules so that students with disabilities do not spend an excessive amount of time on buses compared to other students. Arrivals and departures shall not reduce the length of the school day for these students except as may be prescribed on an individual basis.

TRANSPORTATION FOR STUDENTS WITH DISABILITIES

The Superintendent or designee shall ~~establish procedures to ensure that any compatibility between mobile seating devices used on district buses are compatible with~~ bus securement systems required by 49 CFR 571.222. (Education Code 56195.8)

As necessary, a student with disabilities may be accompanied on school transportation by a service animal, as defined in 28 CFR 35.104, including a specially trained guide dog, signal dog, or service dog. (Education Code 39839; Civil Code 54.1-54.2; 28 CFR 35.136)

When transportation is not specifically required by the IEP or Section 504 plan of a student with disabilities, the student shall be subject to the rules and policies regarding regular transportation offerings within the district.

Legal Reference (next page):

TRANSPORTATION FOR STUDENTS WITH DISABILITIES

Legal Reference:

EDUCATION CODE

39807.5 Payment of transportation cost

39839 Guide dogs, signal dogs and service dogs on bus

41850-41854 Allowances for transportation

48300-48315 Alternative interdistrict attendance program

48915.5 Expulsion of students with exceptional needs

56040 No cost for special education and related services

56195.8 Adoption of policies

56327 Assessment for special education and related services

56345 Individualized education program

~~56366~~ ~~56365-56366.1~~ Nonpublic nonsectarian schools or agencies

~~56366.1 Waiver of requirements under section 56365 and 56366~~

CIVIL CODE

54.1-54.2 Service animals

CODE OF REGULATIONS, TITLE 5

15243 Physically handicapped minors

15271 Exclusion from report

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions

35.136 Service animals

CODE OF FEDERAL REGULATIONS, TITLE 34

104.4 Equal opportunity under the Rehabilitation Act of 1973, Section 504

300.1-300.818 Individuals with Disabilities Education Act, especially:

300.34 Transportation defined as related service

CODE OF FEDERAL REGULATIONS, TITLE 49

571.222 Federal requirements for bus securement systems

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Special Education Transportation Guidelines

Pupil Fees, Deposits and Other Charges, Fiscal Management Advisory 12-02, April 24, 2013

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Protecting Students with Disabilities: Frequently Asked Questions About Section 504 and the Education of Children with Disabilities, 2009

Questions and Answers on Serving Children with Disabilities Eligible for Transportation, 2009

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/ocr>

Board Policies and Bylaws G.1.5. First Reading: New Board Policy 3550,
Prepared by Karl Christensen Food Service/Child Nutrition Program
July 21, 2020

BACKGROUND:

New Board Policy 3550, Food Service/Child Nutrition Program, addresses the development of strategies to increase students' access and participation in the District's food service programs. New BP 3550 is consistent with the version promulgated by the California School Boards Association (CSBA).

RECOMMENDATION:

New Board Policy 3550, Food Service/Child Nutrition Program, is presented for a First Reading. Action, if any, is at the discretion of the Board of Education.

FISCAL IMPACT:

None.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.5.

FOOD SERVICE/CHILD NUTRITION PROGRAM

The Governing Board recognizes that adequate, nourishing food is essential to student health, development, and ability to learn. The Superintendent or designee shall develop strategies to increase students' access to the district's food service programs and to maximize their participation in available programs.

Foods and beverages available through the district's food service program shall:

1. Be carefully selected so as to contribute to students' nutritional well-being and the prevention of disease
2. Meet or exceed nutrition standards specified in law and administrative regulation
3. Be prepared in ways that will appeal to students, retain nutritive quality, and foster lifelong healthful eating habits
4. Be served in age-appropriate portions
5. Be available to students who meet federal eligibility criteria at no cost or at reduced prices, and to other students at reasonable prices

The district's food service program shall give priority to serving unprocessed foods and fresh fruits and vegetables.

District schools are encouraged to establish school gardens and/or farm-to-school projects to increase the availability of safe, fresh, seasonal fruits and vegetables for school meals and to support the district's nutrition education program.

To encourage student participation in school meal programs, schools may offer multiple choices of food items within a meal service, provided all food items meet nutrition standards and all students are given an opportunity to select any food item.

The Superintendent or designee may invite students and parents/guardians to participate in the selection of foods of good nutritional quality for school menus.

The Board desires to provide students with adequate time and space to eat meals. To the extent possible, school, recess, and transportation schedules shall be designed to encourage participation in school meal programs.

The Superintendent or designee shall periodically review the adequacy of school facilities for cafeteria eating and food preparation.

In accordance with law, the Superintendent or designee shall develop and maintain a food safety program in order to reduce the risk of foodborne hazards at each step of the food preparation process, from receiving to service.

FOOD SERVICE/CHILD NUTRITION PROGRAM

The Superintendent or designee shall annually report to the Board on student participation in the district's nutrition programs and the extent to which the district's food services program meets state and federal nutrition standards for foods and beverages. In addition, the Superintendent or designee shall provide all necessary and available documentation required for the Administrative Review conducted by the California Department of Education (CDE) to ensure the food service program's compliance with federal requirements related to nutrition standards, meal patterns, provision of drinking water, school meal environment, food safety, and other areas as required by the CDE.

*Legal Reference:**EDUCATION CODE**35182.5 Contracts, non-nutritious beverages**38080-38103 Cafeteria, establishment and use**45103.5 Contracts for management consulting services; restrictions**49430-49434 Pupil Nutrition, Health, and Achievement Act of 2001**49490-49494 School breakfast and lunch programs**49500-49505 School meals**49510-49520 Nutrition**49530-49536 Child Nutrition Act**49540-49546 Child care food program**49547-49548.3 Comprehensive nutrition services**49550-49562 Meals for needy students**49570 National School Lunch Act**51795-51797 School gardens**HEALTH AND SAFETY CODE**113700-114437 California Retail Food Code**CODE OF REGULATIONS, TITLE 5**15510 Mandatory meals for needy students**15530-15535 Nutrition education**15550-15565 School lunch and breakfast programs**15575-15578 Requirements for foods and beverages outside federal meal programs**UNITED STATES CODE, TITLE 42**1751-1769j National School Lunch Program, including:**1758b Local wellness policy**1761 Summer Food Service Program and Seamless Summer Feeding Option**1769a Fresh Fruit and Vegetable Program**1771-1793 Child nutrition, especially:**1772 Special Milk Program**1773 National School Breakfast Program**CODE OF FEDERAL REGULATIONS, TITLE 7**210.1-210.31 National School Lunch Program**215.1-215.18 Special Milk Program**220.2-220.22 National School Breakfast Program**245.1-245.13 Eligibility for free and reduced-price meals and free milk**Management Resources:**CSBA PUBLICATIONS**Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009**Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. October 2007**Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007**Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006*

FOOD SERVICE/CHILD NUTRITION PROGRAM

Legal Reference (cont.):

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

School Meals Initiative Summary

Healthy Children Ready to Learn, January 2005

Professional Standards in the School Nutrition Programs, Management Bulletin SNP-17-2016, October 2016

CALIFORNIA PROJECT LEAN PUBLICATIONS

Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

School Breakfast Toolkit

Fresh Fruit and Vegetable Program: Handbook for Schools, December 2010

Food Buying Guide for Child Nutrition Programs, December 2007

Civil Rights Compliance and Enforcement - Nutrition Programs and Activities, FNS Instruction 113-1, November 2005

Guidance for School Food Authorities: Developing a School Food Safety Program Based on the Process Approach to HACCP Principles, June 2005

Dietary Guidelines for Americans, 2005

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California Department of Public Health: <http://www.cdph.ca.gov>

California Farm Bureau Federation: <http://www.cfbf.com>

California Food Policy Advocates: <http://www.cfpa.net>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>

California School Nutrition Association: <http://www.calsna.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

National Alliance for Nutrition and Activity: <http://www.cspinet.org/nutritionpolicy/nana.html>

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov/fns>

Policy

Adopted:

SANTEE SCHOOL DISTRICT

Santee, California

Item H. EMPLOYEE ASSOCIATION COMMUNICATION

Item I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item J. ADJOURNMENT